

March 2025

The Steenland Howler



Mr. Charles Felker, Principal
Mrs. Julie Turner, Secretary

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Joseph G. Steenland Elementary
Established 2009

Roseville Community Schools
www.rosevillepride.org



PTO Meeting

March 5 @ 6PM

Book Fair

March 11 - 13,
Open 5PM - 8PM on 3/13

Optimist Night

March 11 6:30PM @ Roseville Middle

Early Release

March 12 @ 2:05 PM

Parent/Teacher Conferences

March 13, 5PM - 8PM - in-person
3/14, 1PM - 3PM - virtual or in-person

Half Day

March 14, 11:55 dismissal

Family Reading Night

March 18 @ 6:00 p.m.

***** No School *****

March 24 to March 28 - Spring Recess

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Barton, 1987)

WANT TO BE A BETTER READER? SIMPLY READ.



Daylight Savings
March 9, 2025
Turn your clocks
forward one hour.

Safety Person
for the Month
of February

Aubrey
Owens

Congratulations !

Spelling Bee News

Congratulations to Theresa Brown for winning this year's spelling bee. The winning word was doorknob. Liam Campbell is the runner-up.



STEENLAND ELEMENTARY MISSION STATEMENT

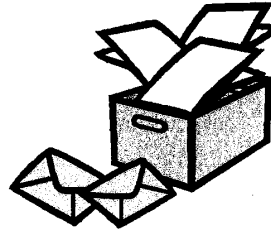
To educate all children of our community by ensuring students have the skills, experiences and knowledge needed, to reach their full potential.

ROSEVILLE BOARD OF EDUCATION
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Kevin Switanowski, Vice President
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Parent / Teacher Conferences - Steenland Elementary

Conferences are in-person on Thursday, March 13, in the evening and on virtual or in-person Friday, March 14 in the afternoon. Your child's teacher will be contacting you to schedule the date and time of your child's conference.

SUGGESTIONS FOR EFFECTIVE PARENT-TEACHER CONFERENCES



Suggestion
BOX

The Parent-Teacher Conference is an important and effective way to help parents learn more about their child's progress or problems in school, while at the same time, giving teachers a chance to learn more about the child.

In order to make the conference as productive as possible, teachers generally devote a significant amount of time preparing for meetings. Parents can also do some things to make the most out of conferences. ***Below are some suggestions to help parents accomplish this:***

- 👍 Jot down the questions you want to ask or comments you want to make.
- 👍 Talk with your child. Tell him/her about the conference and ask if there is anything he/she wants you to discuss with the teacher.
- 👍 If possible, both parents should attend the conference. Misunderstandings are less likely to occur when both parents hear what the teacher has to say.
- 👍 Conferences are scheduled for each family. Please don't take more than your allotted time. If you think a specific problem needs further discussion, ask the teacher for another conference or follow-up with a telephone call.
- 👍 Feel free to mention strengths in your child that the teacher may not be aware of. Help the teacher to know your child as a complete individual.
- 👍 Listen carefully about how you can help your child.
- 👍 Ask the teacher for suggestions about how to solve a problem. If you commit yourself to a project designed to help your child in school, be sure to follow through with your side of the bargain.
- 👍 Don't expect the school to perform miracles. If you've had problems with your child at home, it's unrealistic to think the teacher can solve the problems in a few months.
- 👍 After the conference is over, discuss it with your child and then check back with the teacher in a few weeks to find out how your child has progressed.
- 👍 Above all, accept your child for what he/she is and don't try to make him/her into something he/she can't or isn't ready to become. What is important is that your child try his/her best in both behavior and studies.

