

March 2024

The Steenland Howler

Mr. Charles Felker, Principal
Mrs. Julie Turner, Secretary

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Joseph G. Steenland Elementary
Established 2009

Roseville Community Schools
www.rosevillepride.org



March is Reading Assembly

March 1 @ 2PM

Vision Screening

March 1, 8, 15 during the day

PBiS Winners Lunch

March 5 - winners eat with Mr. Felker

Spring Portraits

Individual portraits - March 6

Early Release

March 13 @ 2:05 PM

Parent/Teacher Conferences

March 14, 5PM - 8PM - in-person
March 15, 1PM - 3PM - virtual

Half Day

March 15, 11:55 dismissal

Family Reading Night

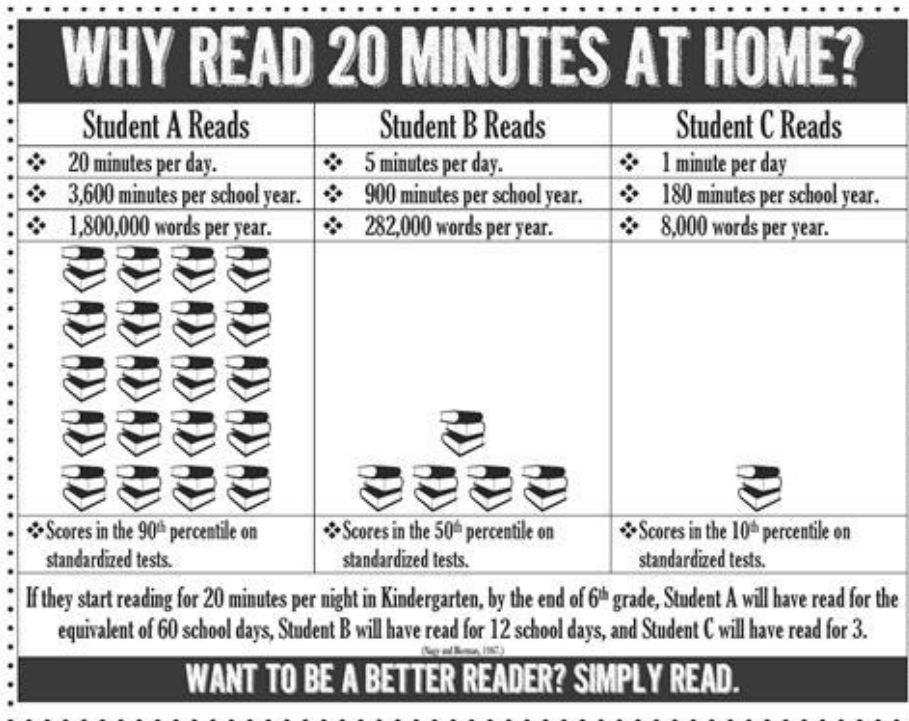
March 19 @ 6:00 p.m.

*** No School ***

March 25 to March 29 - Spring Recess



Daylight Savings
March 10, 2024
Turn your clocks
forward one hour.



**Safety Person
for the Month
of February**

Brooklynn

Bean

Congratulations !

Spelling Bee News

Congratulations to Payten Stephens for winning this year's spelling bee. The winning word was validates. Lillian Skinner is the runner-up.



STEENLAND ELEMENTARY MISSION STATEMENT

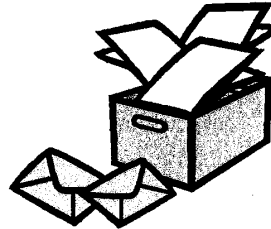
To educate all children of our community by ensuring students have the skills, experiences and knowledge needed, to reach their full potential.

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Parent / Teacher Conferences - Steenland Elementary

Conferences are Thursday, March 14, in the evening in person, and on Friday, March 15 virtual in the afternoon. Your child's teacher will be contacting you to schedule the date and time of your child's conference.











SUGGESTIONS FOR EFFECTIVE PARENT-TEACHER CONFERENCES



Suggestion
BOX

The Parent-Teacher Conference is an important and effective way to help parents learn more about their child's progress or problems in school, while at the same time, giving teachers a chance to learn more about the child.

In order to make the conference as productive as possible, teachers generally devote a significant amount of time preparing for meetings. Parents can also do some things to make the most out of conferences. ***Below are some suggestions to help parents accomplish this:***

-  Jot down the questions you want to ask or comments you want to make.
-  Talk with your child. Tell him/her about the conference and ask if there is anything he/she wants you to discuss with the teacher.
-  If possible, both parents should attend the conference. Misunderstandings are less likely to occur when both parents hear what the teacher has to say.
-  Conferences are scheduled for each family. Please don't take more than your allotted time. If you think a specific problem needs further discussion, ask the teacher for another conference or follow-up with a telephone call.
-  Feel free to mention strengths in your child that the teacher may not be aware of. Help the teacher to know your child as a complete individual.
-  Listen carefully about how you can help your child.
-  Ask the teacher for suggestions about how to solve a problem. If you commit yourself to a project designed to help your child in school, be sure to follow through with your side of the bargain.
-  Don't expect the school to perform miracles. If you've had problems with your child at home, it's unrealistic to think the teacher can solve the problems in a few months.
-  After the conference is over, discuss it with your child and then check back with the teacher in a few weeks to find out how your child has progressed.
-  Above all, accept your child for what he/she is and don't try to make him/her into something he/she can't or isn't ready to become. What is important is that your child try his/her best in both behavior and studies.