

Catching up with Kaiser

Kaiser Elementary School
16700 Wildwood, Roseville, Michigan 48066
(586) 445-5785 / Fax (586) 445-5789
Mrs. Kelly Grider, Principal



January 2024

IMPORTANT DATES

12/25/23 to 1/7/24 Holiday Recess

1/9 ECSE Playgroup- 4:15 to 5:15 PM

**1/10 Early Release dismissal is at 2:05 PM
(PM ECSE attends)**

1/11 Kindness Club Meeting 3:35-4:30 PM

1/12 PTO 50 cent popcorn sale

1/15 NO SCHOOL

1/16 Arts & Crafts Club 3:35-4:30 PM

Green Team- 3:35-4:30 PM

1/24 Fundraiser- Dine in at Texas Roadhouse

1/24 Early Release- Dismissal at 2:05 PM

1/24 K-5 Cranbrook Night 5:30-7:30 PM

1/25 $\frac{1}{2}$ day dismissal at 11:55 AM

1/26 PTO 50 cent gum day

End of 1st semester

$\frac{1}{2}$ day dismissal at 11:55 AM

1/30 NAEP 4th grade assessment



**Happy
New
Year**

The Parents' Corner!

Share six strategies that will help your child read to learn

As your child progresses in school, he will begin to apply his reading skills in all of his classes. To help your child get the most out of his reading, you can encourage him to:

1. **Look through the reading**, noting interesting details, illustrations and charts.
2. **Describe what he reads** using his own words.
3. **Ask himself**, "What was the main idea?"
4. **Review key words** and any terms that might be confusing. He should pay special attention to words that are in bold or italics in his reading.
5. **Consider the purpose** of the reading. Why does your child think the author chose to write about this?
6. **Wonder aloud**. For example, does a plotline in a novel remind your child of a historical event he's learned about? What does your child think about what he learned?



Source: L. Healy, "Reading Across the Curriculum," Wisc-Online, Wisconsin Technical Colleges, nswc.com/reading_curriculum.

"To acquire the habit of reading is to construct for yourself a refuge from almost all the miseries of life."

—W. Somerset Maugham

Anytime is a good time to talk!

Is time with your child often spent in silence? Maybe you're busy with chores or traveling between places. Keep in mind that *any* time together is an opportunity to talk. It's good for your relationship—and your child's vocabulary.



Source: M.M. Kevorkian, "Communicating with Children: You Make the Difference," BlueSuitMom, nswc.com/anytime_conversations.



RHS Planetarium visits

- 1/9- Clos' Kindergarten
- 1/11- Schwab's Kindergarten
- 1/16- Shiemke's 1st Grade
- 1/17- Kroll and Breitner's 2nd Grade
- 1/18- Ashbaugh's LCI
- 1/22- Randall's 4th Grade
- 1/23- Simant's 3rd Grade
- 1/30- Benoit's 3rd Grade
- 1/31- Grill's 5th grade





kindness

Pizza with the Principal

First name, last name	Teacher
Teylen Wideman	Clos
Anthony Vanchina	Clos
Caleb Hardester	Schwab
Alice Fyfe	Schwab
Faith Oliver	Shiemke
Maci Woodward	Shiemke
Giovanni Labellarte	Breitner
Destiny McClure	Breitner
August Hall	Kroll
Abel Christian	Kroll
Chace Ulecki	Benoit
Maiya Johnson	Benoit
Jordyn Tutt	Simants
Caleb Gibson	Simants
Kadence Rafferty	Randall
Dakota Davis	Randall
Alanda Coleman	Grill
Kylon Johnson	Grill
Faith Martin	Ashbaugh
Tristan King	Simkiss
Zion Graham	Miller

Kudos to Kaiser Kindness

Ari Procissi	Clos
Frankie Gallagher	Schwab
Landen Dockery	Shiemke
Elyse Graham	Breitner
Cheyenne Stockford	Kroll
Kenneth Turner, Jr.	Benoit
Skylar Owens	Simants
Nyomi Phillips	Randall
Peyton Morgan	Grill
Mark Tyrrell	Ashbaugh



Message from the Superintendent,

Hello Roseville Parents,

As the new year starts, we tend to set goals for the new year. I passionately request that you add one more to your list. Get your child to school every day possible.

Did you know that if your child is chronically absent, 18 absences or more in a school year, there are drastic affects to your child's learning and ultimately opportunities for success.

Kindergarten students who are chronically absence will score 20% lower in reading and math and that gap will continue to grow as years go by. They will be twice as likely to be retained or suspended by the end of 7th grade. High school students that are chronically absent for 1 year have a 36% rate of dropping out. 2 years is 51%, 3 years is 58% and 4 years is 61.3% drop out rate. I believe that every parent wants what is best for their child.

Getting your child to school every day is what is best for them. This includes half days as well. Getting your child to school everyday and making it a priority sends a positive message that education is important. Let's start the new calendar year off on the right foot and help us help you educate your child and open opportunities for their future.

Sincerely,

Mark Blaszkowski

School Board Recognition Month

Connecting Essential Pieces



ALTERNATIVE SPRING BREAK

FOR 6TH- 8TH GRADERS

IT'S FREE!

Alternative Spring Break activities help increase resiliency, self-esteem, and team building to empower students to be leaders in their communities. Expect a week of fun with "out of the box" experiences! Breakfast and lunch provided.



REGISTER TODAY!

www.careofsem.com

CARE

OF SOUTHEASTERN MICHIGAN



TEAM
BUILDING

FUN!



BUILD
SELF-ESTEEM

MARCH 25 - MARCH 28, 2024
8:30AM - 12:30PM

Eastland Middle School
18700 Frank St.
Roseville, MI 48066