Kindergarten

Week of 5/4/2020

This packet is intended for students that do not have access to the online content for this grade level.

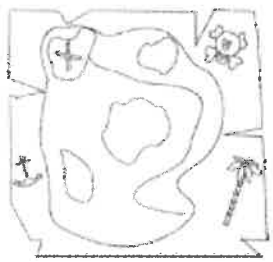
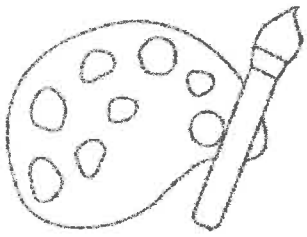
Name _____

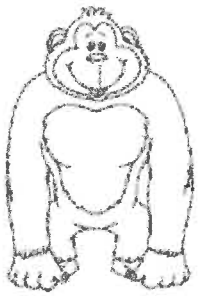
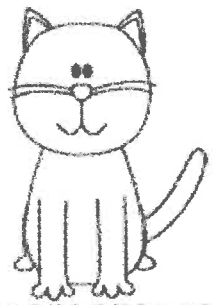
Long or Short A

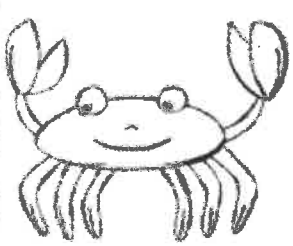
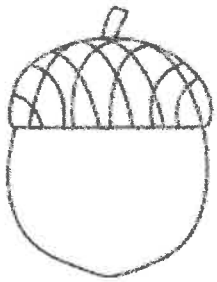
Print

Cut, Sort, and paste the pictures into the right box

Long a	Short a

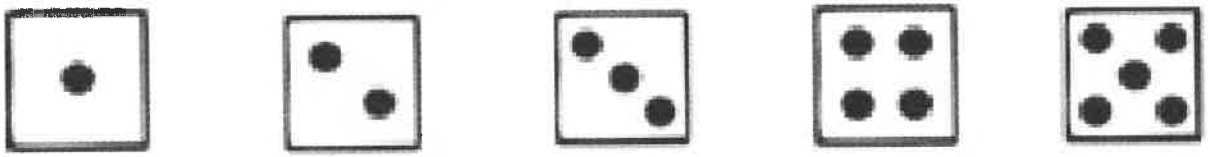



Print

Roll and Read: Short A Words



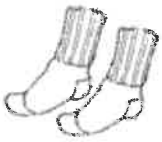
cat	bat	lad	tad	cap
ham	sat	cab	dad	fan
bag	map	fat	fad	gap
can	pan	gal	gas	jab
hat	bad	jam	lab	van
zap	yam	tag	rat	sad

©The Vivacious Teacher

Name: _____ Date: _____ Print ght Word
the

I like _____ shirt.

I like _____ socks.



I like _____ shoes.

I like _____ coat.

I like _____ hat.

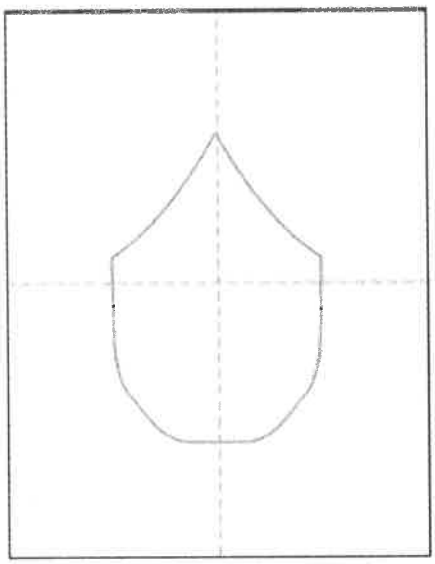
the

the

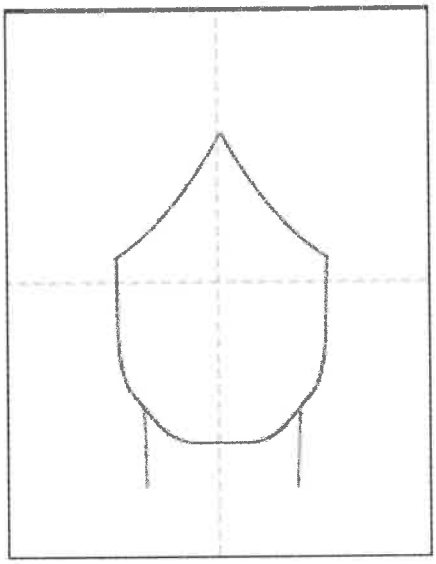
Sight Word Trees © 2013 by Scholastic Teaching Resources

Draw Frida Kahlo

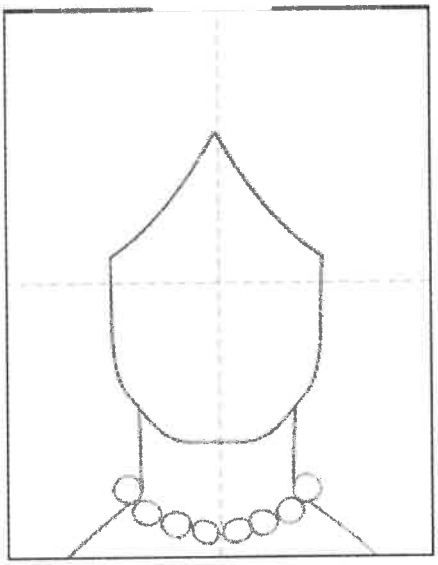
Print



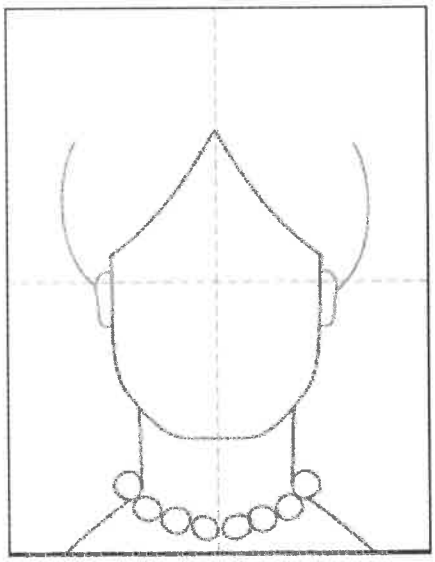
1. Make guide lines. Start the face.



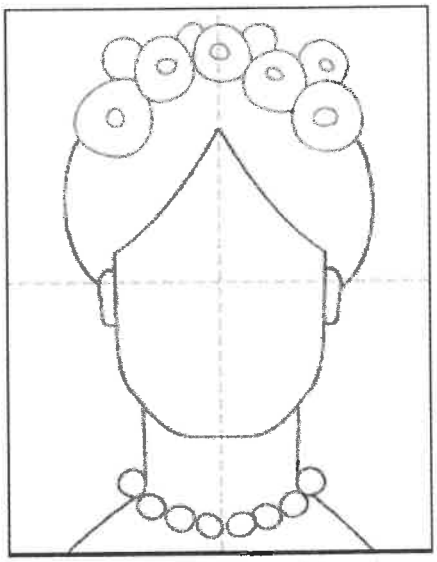
2. Add the neck.



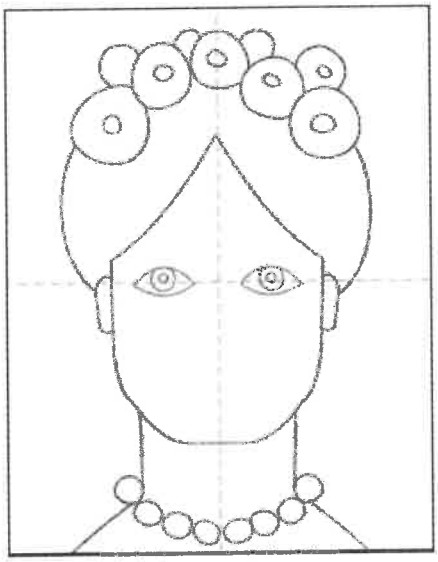
3. Draw necklace and shoulders



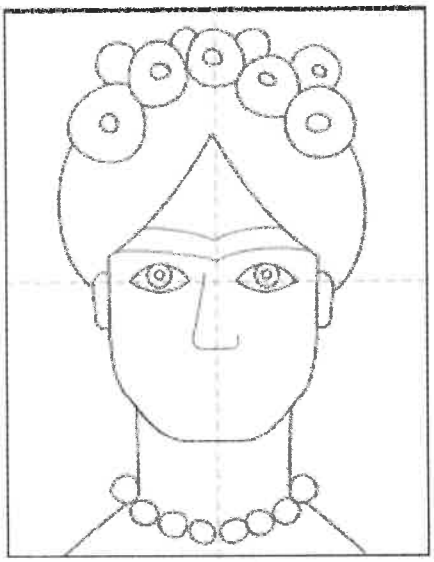
4. Draw ears and side hair.



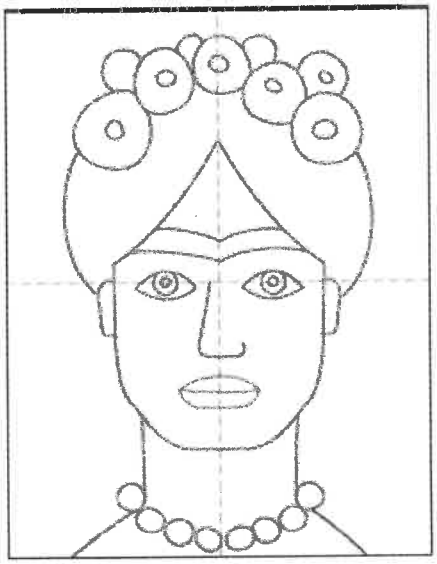
5. Add flowers on top of head.



6. Draw eyes on center line.



7. Add eyebrows and nose.



8. Finish with mouth.

9. Color with pastels and trace.

© www.artprojectsforkids.org

1

SHAPE America

health.moves.minds.

May 2020

Elementary Mind & Body Calendar

Print

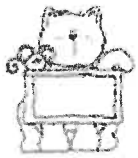
National Observances

- May 1-7: National Physical Education and Sport Week
- May 4th: Star Wars Day
- May 5th: Cinco de Mayo
- May 6th: National Nurses Day
- May 10th: Mother's Day

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 **Commercial Break** Can you hold a plank for an entire TV commercial break?	2 **Dribble Challenge** Dribble a ball 100 times with each hand. Can you successfully dribble 100 times with each hand while moving?
3 **How Fast Can You Go?** Pick a distance and see how fast you can run the distance.	4 **Star Jumps** Jump up with your arms and legs spread out like a star. Do 10 then rest and repeat. 	5 **Celebrate** Put your favorite song on and make up a dance or fitness routine! 	6 **A Gratitude Attitude** Write down something you're thankful for and why.	7 **Inchworms** Keeping your legs straight place your hands on the ground, walk them into push-up position, and walk your legs up.	8 **Teacup Tip-ups** Place your hands on the ground and gently touch your forehead to the ground balancing your elbows on your knees.	9 **Musical Frogs** This game is just like musical chairs except players hop around like frogs and sit on lily pads (pillows).
10 **Positive Talk** Be sure to talk to yourself today like you would talk to someone you love.	11 **Yoga** Yoga is a great way to relieve stress. Try Savasana, considered to be the hardest yoga pose! Fully relax & clear your mind. 	12 **Wild Arms** As fast as you can complete: 10 Arm Circles front & back 10 Forward punches 10 Raise the Roof's Repeat 3x	13 **Mindful Senses** What do you notice around you? Find: 5 things you see 4 things you feel 3 things you hear 2 things smell 1 thing you taste	14 **Crawl Like a Seal** Lie on your stomach, arms straight out front. Use your arms to pull your lower body along keeping your legs and back straight.	15 **Rock Paper Scissors Tag** Meet in the middle, shoot, loser chases the winner back to safe zone. If tagged, join the other team.	16 **Family Mindful Snacking** When eating a snack today, really pay attention to the taste, feel, sound, smell and look of the snack you're eating. What do you notice?
17 **Rock Paper Scissors Tag** Meet in the middle, shoot, loser chases the winner back to safe zone. If tagged, join the other team.	18 **Chair Pose** Hold for 30 seconds, relax then repeat. 	19 **Paper Plate Planks** In plank position with paper plates under your feet. Complete 30s each: -mountain climbers -in and out feet -knees to chest	20 **Commercial Break** Can you hold a plank for an entire TV commercial break?	21 **Jump, Jump** Jump side-to-side over an object or line for 1 minute straight. Go again but jump front to back. Repeat each jump twice.	22 **Positive Talk** Be sure to talk to yourself today like you would talk to someone you love.	23 **Play Catch** Grab any kind of ball and play catch with a family member. Keep your eyes on the ball and catch it with your hands not your body.
24 **Before Bed Breathing** While lying in bed, place your hands on your stomach and pay attention to the up and down of your belly as you breathe.	25 **Crane Pose** Here's a challenge! Put your hands on the ground, lean forward & balance your knees on your elbows. 	26 **Step Jumps** Find a step or a bench and jump up and down 50 times. Be careful. Take a break if you need to.	27 **A Gratitude Attitude** Write down something you're thankful for and why.	28 **Wake and Shake** As soon as you get out of bed shake your body any way you like for 10 seconds. Are you up now? Good! Now jump up and down 10 times.	29 **Walls** Face each wall in a room and do a different exercise for 30 seconds -side shuffle -grapevine to left then right -wide stance punches -vertical jumps	30 **How Fast Can You Go?** Pick a distance and see how fast you can run the distance.
31 **Wild Arms** As fast as you can complete: 10 Arm Circles front & back 10 Forward punches 10 Raise the Roof's Repeat 3x	**SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!**					

Reproduced with permission from the Society of Health and Physical Educators (SHAPE America)
https://www.shapeamerica.org/publications/resources/teachingtools/teachertoolbox/activity-calendars.aspx

Star Wars photo from www.starwars.com, Cinco de Maya photo from https://northfortynews.com/happy-cinco-de-mayo-northern-colorado/.
Yoga photos from www.forteyoga.com.



Purr-fectly Fast Teen Nums

The "teens" can be very tricky for kindergarteners! The purpose of this game is to build fluent number sense so your kindergartener can instantly name the tricky teen numbers. You will need two or more players, the attached game board, and a die.

*If you do not have dice, then you can improvise by picking numbers from a hat or by using a spinner from another game, etc.

How to play:

- Roll the die.
- Find that number on your game board.
- Say all the numbers as quickly as you can going across the line.
- Repeat until each player has rolled the die and identified the numbers at least 10 times.
- Send back the ticket below once you have played.

Child's Name _____

Parent Signature _____

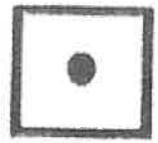
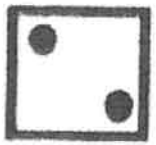
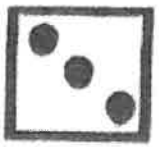
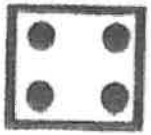
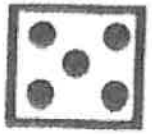
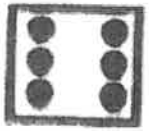
____ I played Purr-fectly Fast Teen Numbers with _____.

____ This game was easy for my child.

____ This game was somewhat difficult for my child.

____ This game was very difficult for my child.

Purrfectly Fast Teen Numbers

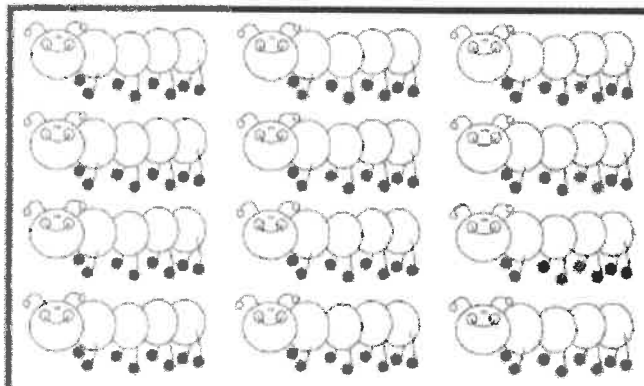
	10	17	18	14	16	12
	12	19	14	13	15	17
	15	16	20	14	12	13
	14	18	10	11	19	16
	12	19	20	13	10	15
	19	10	11	12	18	20

© Donna M. Glynn

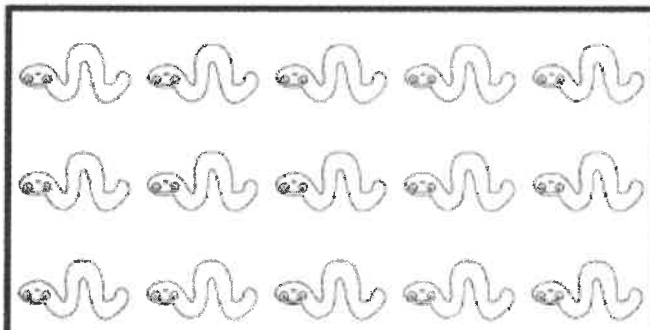
Name _____ Print

Spring Counting to 20

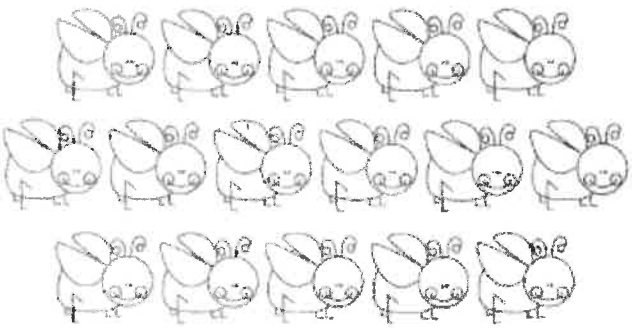
Directions: Count the objects in each box. Write the number.



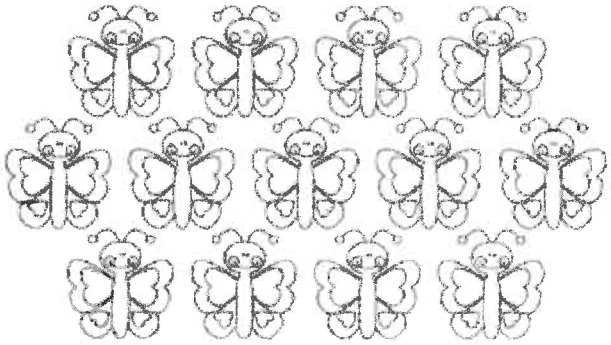
How many? _____



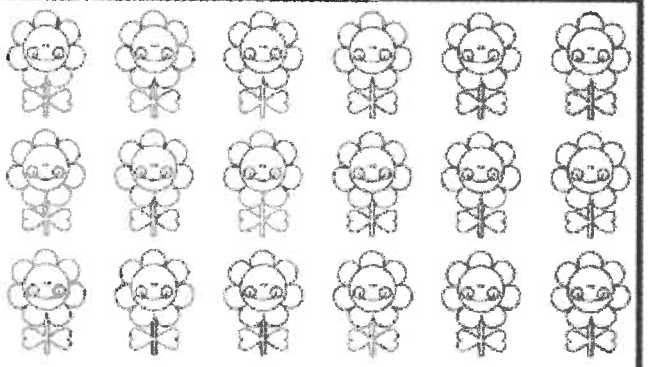
How many? _____



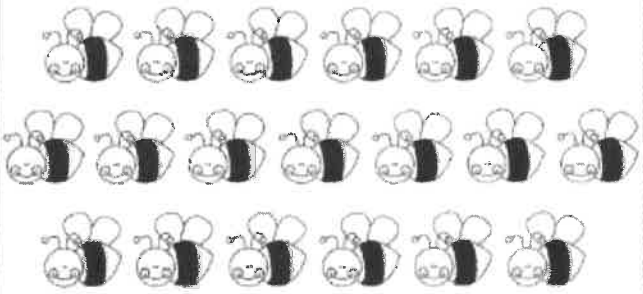
How many? _____



How many? _____



How many? _____



How many? _____

©2014 The Teaching Treehouse

Take-Away Number Stories

Home Link 6-8 Print

NAME DATE

Family Note

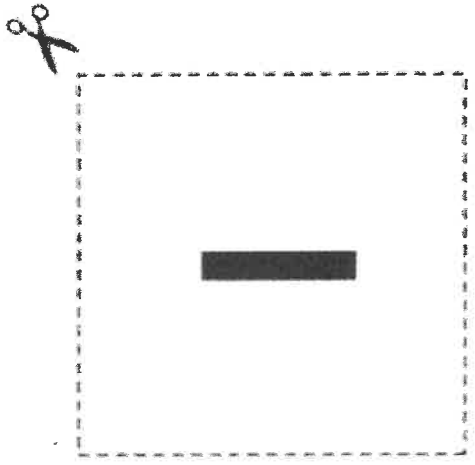
Your child has been learning about the subtraction (or minus) symbol. Share stories that involve taking away, or removing, groups of objects to help your child connect the subtraction symbol to real-world contexts.

Cut out the subtraction symbol (–).

Take turns telling and solving number stories that use subtraction. For example: *We made 6 pancakes. Our family ate 4 of them. How many pancakes do we have left?*

Use pennies or other small objects and the subtraction symbol (–) to act out, or model, the stories.

Draw or write one of your number stories below.



Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

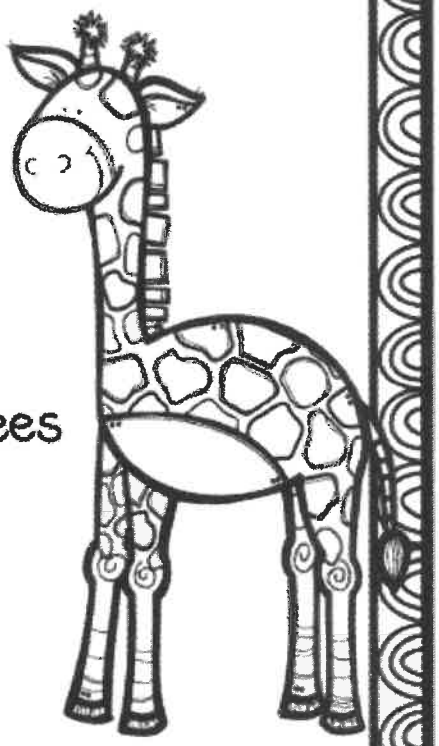
Print

Consumers Song

Written By: Monica Abarca

(To the tune of "Jingle Bells")

Carnivore, Carnivore
Eating all the meat,
Oh' watch out for my sharp teeth
I'll eat you, head to feet.



Herbivore, Herbivore
Eating all the plants
Leaves and lettuce, grass and trees
Are all my favorite treats.

Omnivore, Omnivore
Eating plants and meat
Oh' what fun it is to munch
And chew up all my lunch.

Name: _____ Date: _____ Print _____

GENIUSCHALLENGE

ANIMALS NEED FOOD

Word Box					
senses	meat	plants	eat	grow	bugs

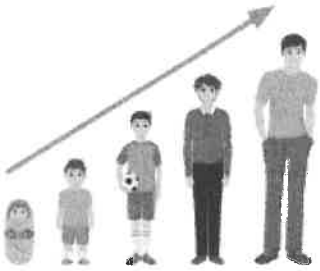
1-6. **Label the pictures with the correct word from the word box.**

_____

_____

_____

_____

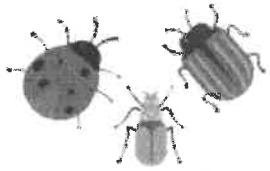


_____

_____

_____

_____



_____

_____

_____

_____

7. **All animals need food and _____ to live and grow.**

a. vegetables b. love c. candy d. water

8. **Animals use their _____ to help them find food.**

a. friends b. senses c. fur d. cars

9. **Some animals, such as a wolf, eat other animals because they need _____ to live and grow.**

a. air b. rocks c. plants d. meat

10. **What do you like to eat?**

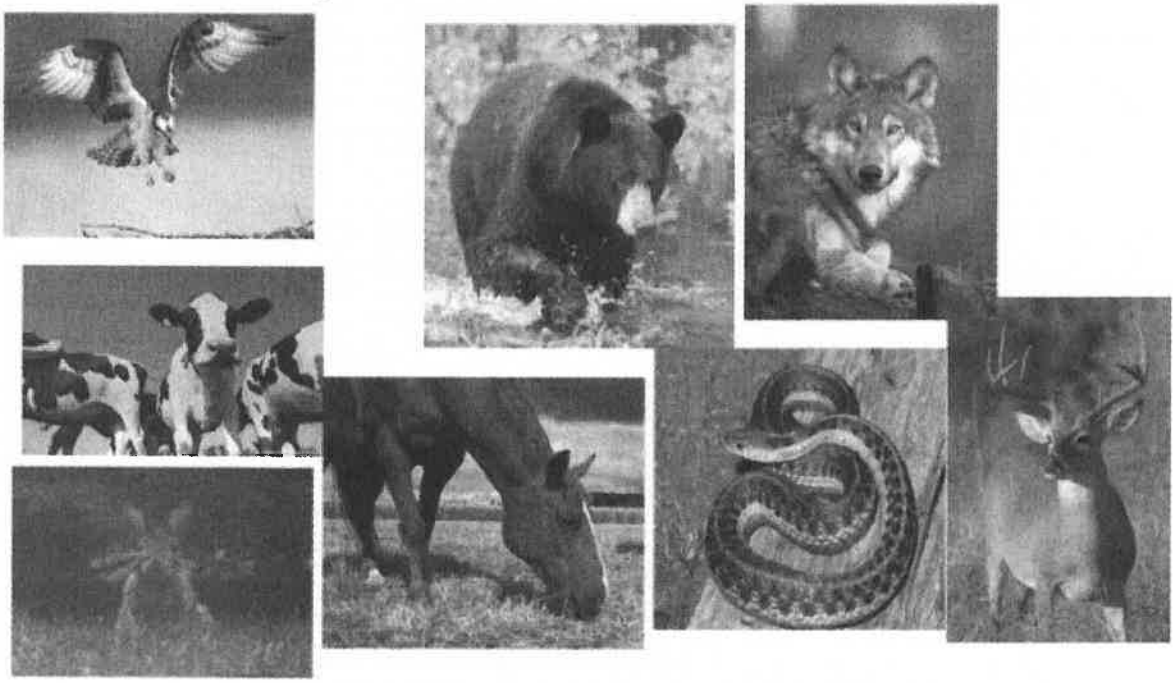
_____

_____

_____

Worksheet by Generation Genius © 2019

Animals you can find in Michigan

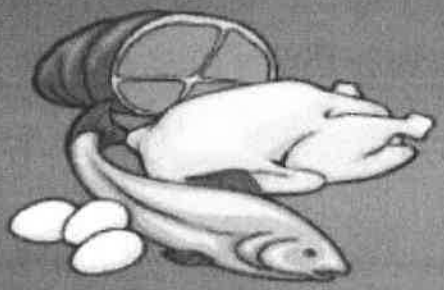


Herbivores

Animals who eat mostly plants

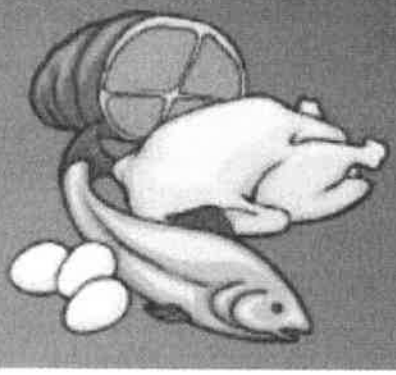
Carnivores

Animals who mainly eat other animals/meat



Omnivores

Animals that eat both plants and other animals



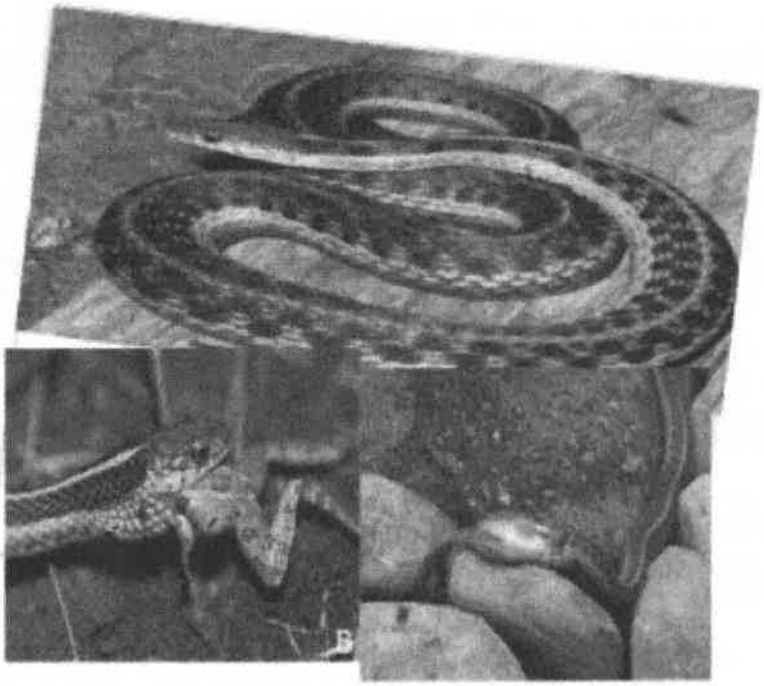
Black Bear

Omnivores: eat both plants and animals/meat

Primary Food Source: nuts, berries, plants, fish, small animals, insects, honey

Eastern garter

Snake



Carnivore: eat other animals

Primary food source: earthworms, frogs, toads, tadpoles, fish, and small mammals

Osprey

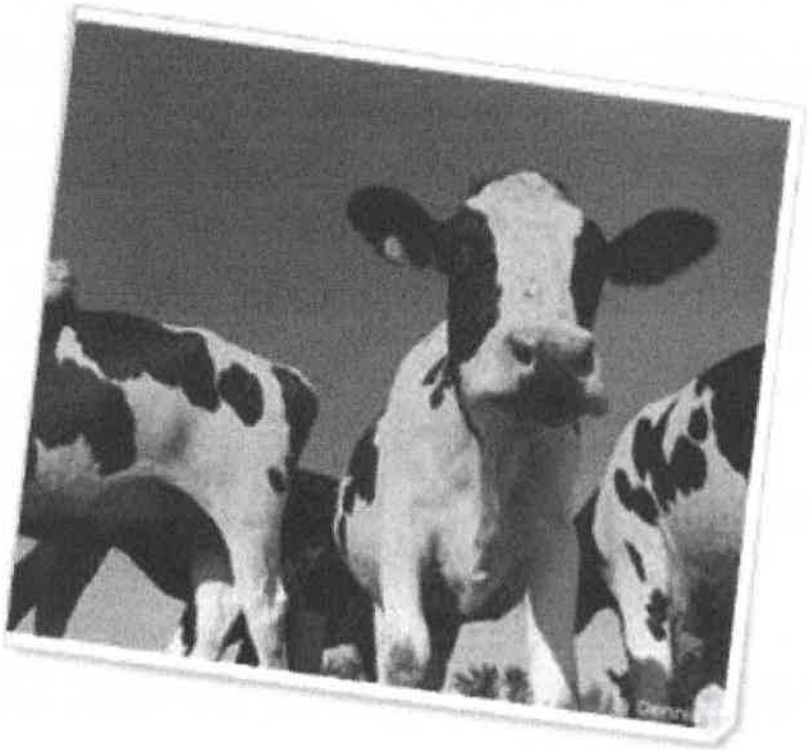
Carnivore - eat other animals

Primary food source: fish

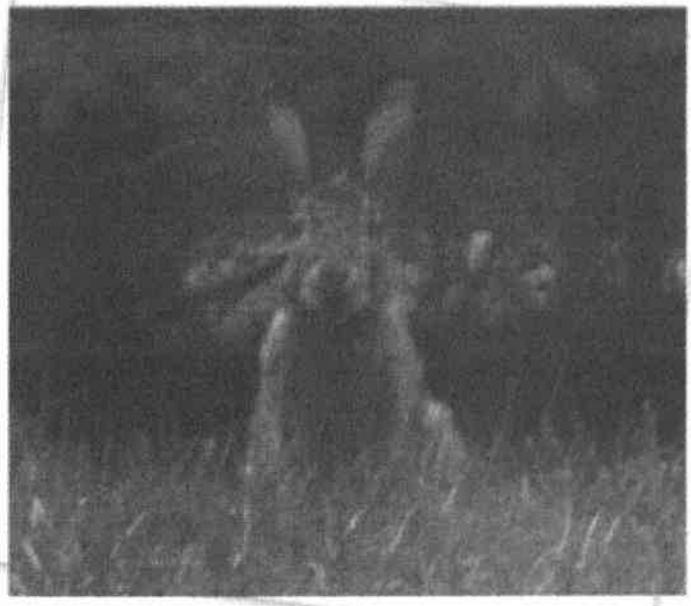
Cow

Herbivore:
eats mainly plants

Primary food source:
Grass, Hay , grains



Eastern cotton tail rabbit



Herbivore : eat mainly plants

Primary food source: plants - grasses, dandelions, clovers

Gray Wolf

Omnivore: eat plants and other animals

Primary food source: bear, deer, insects, berries and grasses

Deer

Herbivores:
eat mainly plants

Primary food source:
nuts, fruits, grasses

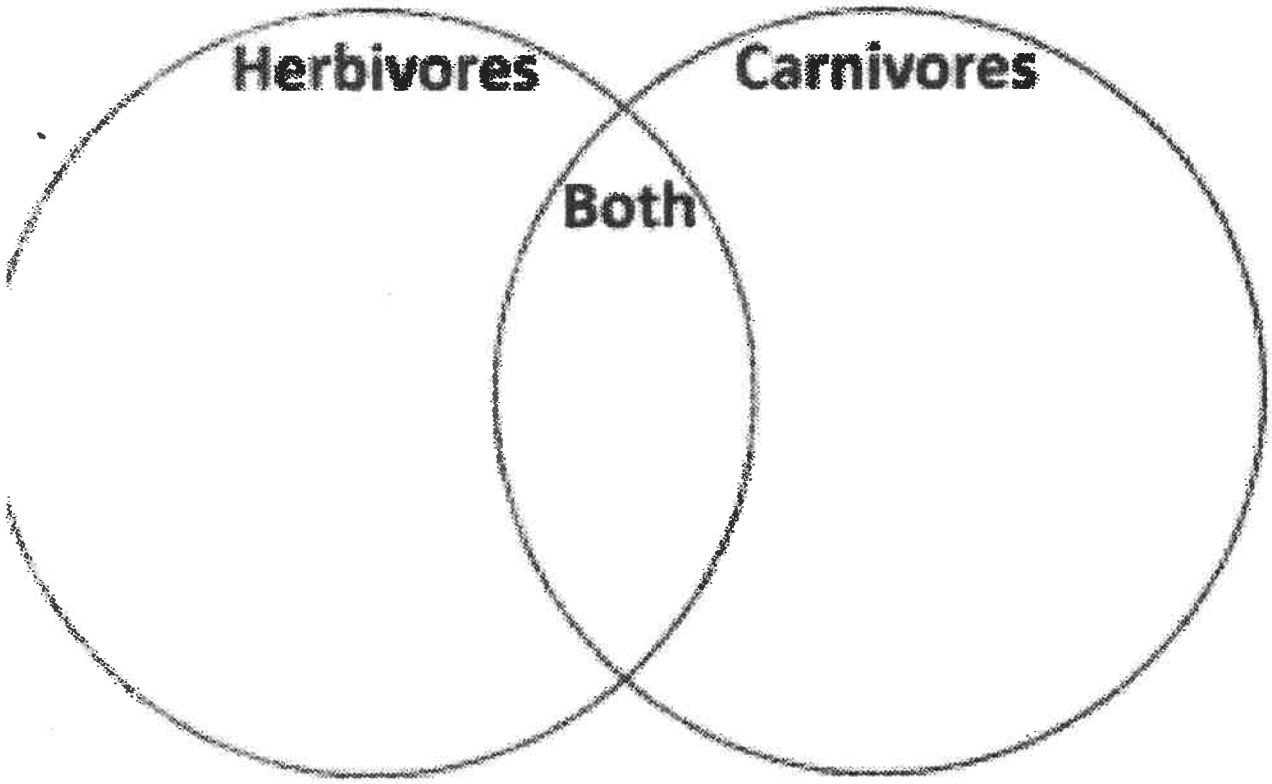
Horse

Herbivore:
eats mainly plants

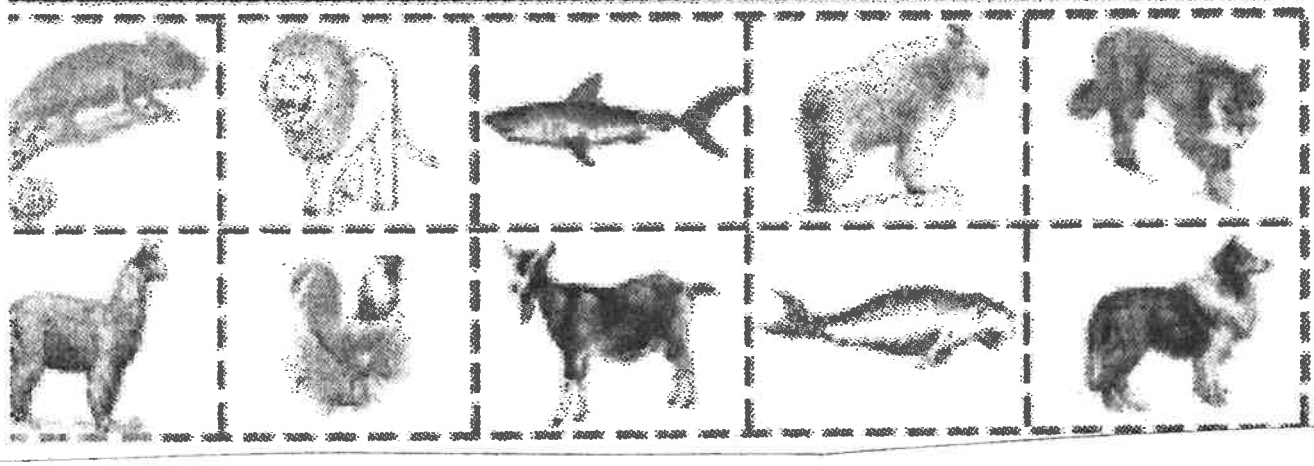
Primary food source: hay, grass, apples, carrots

lame:_____ Date:_____

Picture Sort: Venn Diagram
Herbivores and Carnivores

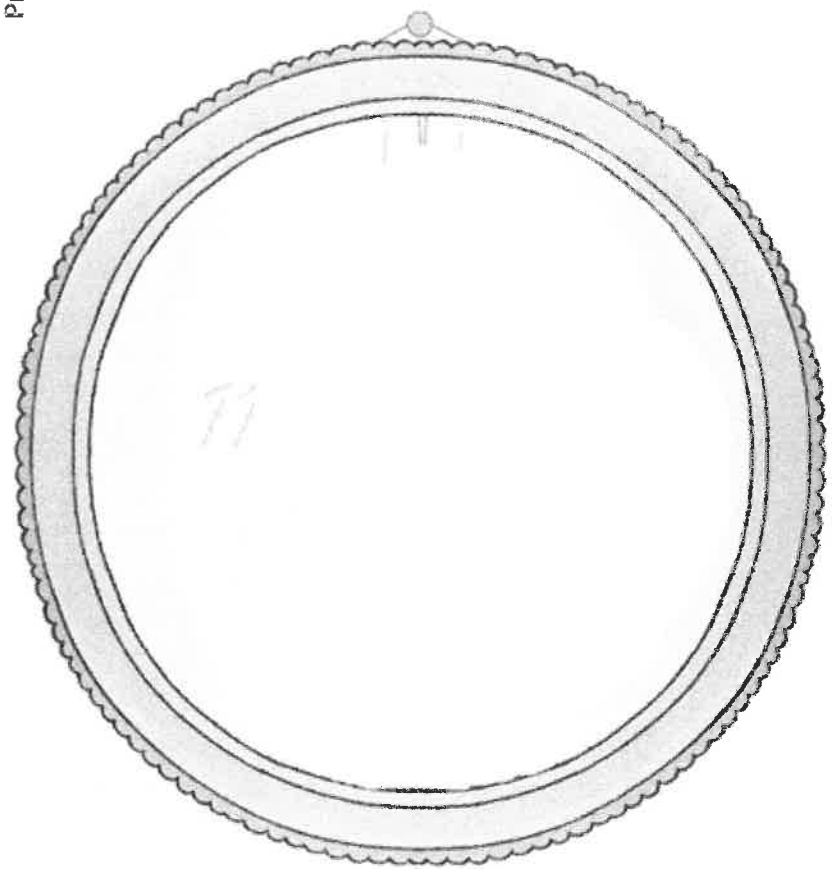


<u>irections:</u> Look at the pictures below. Cut and glue each picture on ıe Venn Diagram to show if it is a herbivore, carnivore or both!



What do you want to be when you grow up?

Print



When I grow up _____

_____

_____

© E. Palleschi

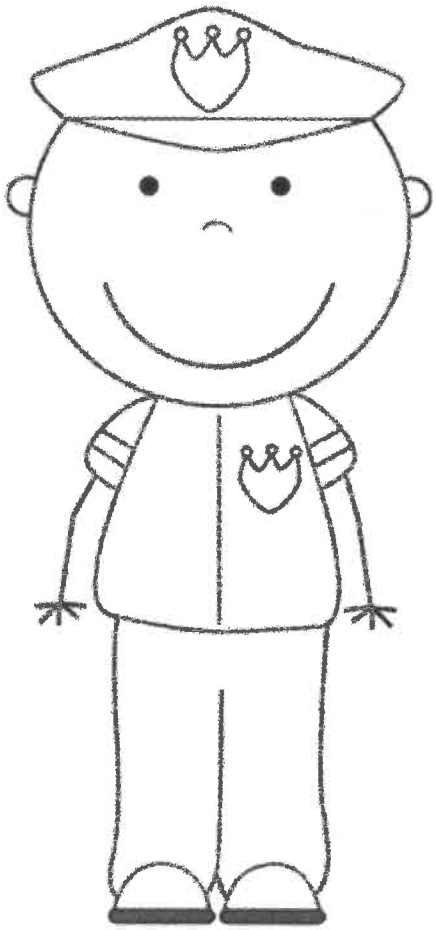
COMMUNITY HELPERS

A beginning reader for K-1

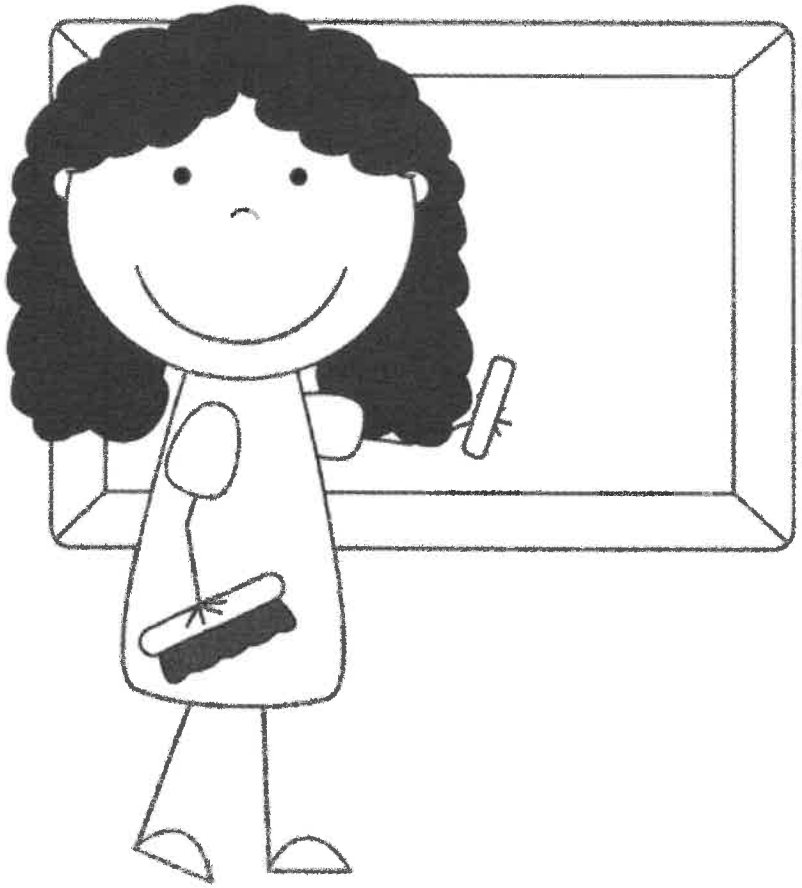
By: Erin Palleschi

I am a crossing guard.

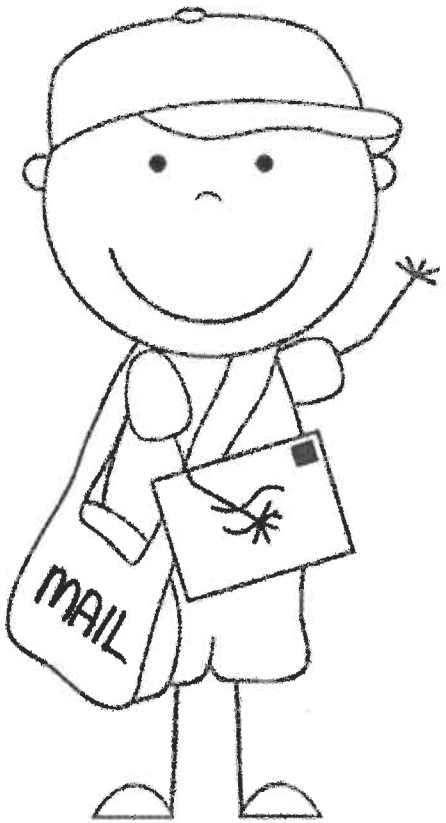
I am a doctor.



I am a police officer.



I am a teacher.



I am a letter carrier.

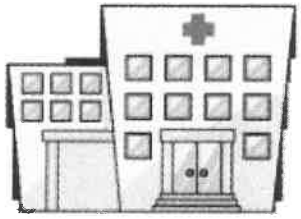
I am a firefighter.

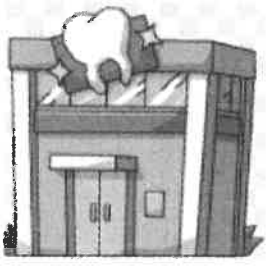
Name_____ Print _____

Draw a line to match the community helper to the place that they work.
When you are finished, send a picture to your teacher.

Community Helpers

Work Places They





Police station

Social Studies- Community True or False Assig Print t

Mark True if the sentence is true. Mark False if the sentence is false.
Upload a picture of this page to your child's teacher.

Question 1 (1 point)

A community is a place where people live, work, and play together.

- True
- False

Question 2 (1 point)

A doctor works at a zoo and puts out fires.

- True
- False

Question 3 (1 point)

A police officer is a community worker who helps keep us safe.

- True
- False

Question 4 (1 point)

We have a library in our community.

- True
- False

Question 5 (1 point)

A mail carrier is *not* a community worker.

- True
- False