



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Roseville Community Schools

Reconfirmation Meeting: November 2, 2020

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.

Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
- Insert grade levels for your district
- Information about schedules or grade level splits can be described in the additional comments section

Pre-Kindergarten:

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Elementary: Grades PreK - 5

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Middle School: Grades 6 - 8

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

High School: Grades 9 - 12

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

Response: We are allowing the self-contained Special Education students to return to in-person at any time they are ready.

2. Document Public Comments:

Response:

Teacher, union rep: worried about numbers – teachers have real fears, some are doing leave requests; putting in a lot of extra time; there is a great amount of stress, this is the time the teachers need something from the Board – give time when you can.

3. Review Weekly 2-Way Interaction Rates

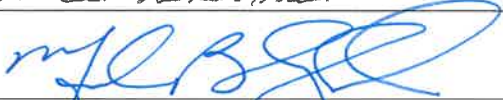
Report in percent form

All Students

Week of:	%	Comments: Weekly reporting is from Wednesday - Tuesday
09/09/20	98.95	
09/16/20	98.20	
09/23/20	97.85	
09/30/20	99.55	
10/07/20	98.80	
10/14/20	99.27	
10/21/20	99.84	

**DISTRICT EXTENDED COVID-19 LEARNING PLAN
RECONFIRMATION MEETING
SIGNATURE PAGE**

DISTRICT NAME: Roseville Community Schools

October	SIGNATURE:	DATE
Board of Education: (Optional)	<i>Theresa Menest, Pres.</i>	<i>11/2/20</i>
District Superintendent:		<i>11/2/20</i>

Transparency Reporting

Post to transparency link on the district website and provide to CEPI
Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified