



MAY 2026

ZERO-TAX-RATE INCREASE BOND PROPOSAL

COMMUNITY OUTREACH

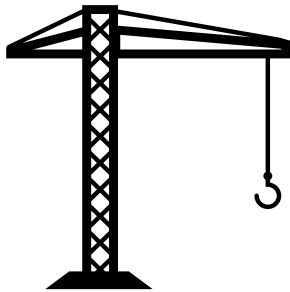


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FACILITY AND ENROLLMENT DECISIONS

WHY IS EASTLAND MIDDLE SCHOOL BEING DEMOLISHED INSTEAD OF RENOVATED?

Eastland Middle School was built in the early 1960s and now requires costly repairs, including replacing sewer lines under the building. Enrollment has also declined due to lower birth rates; as a result, we no longer have enough middle school students to justify operating two buildings. By consolidating the middle schools, the school district can reduce operating costs by taking an old building offline, increase staff collaboration and resources, and enhance programming opportunities for all Roseville students.



WHAT PROPERTIES IS THE SCHOOL DISTRICT CLOSING OR REPURPOSING?

The proposed plan includes closing and demolishing Eastland Middle School to construct a new elementary school. Dort, Kaiser, and Patton Elementary Schools will be closed, and the sites will be repurposed for school district use. Fountain Elementary will be renovated into a centralized Early Childhood Center.

HOW DID THE SCHOOL DISTRICT CHOOSE WHICH PROPERTIES TO CLOSE AND DEMOLISH?

We considered each building's age, location, enrollment, and maintenance costs when determining which facilities to close.

CAN CLOSED BUILDINGS BE REPURPOSED INSTEAD OF BEING DEMOLISHED?

Demolishing older, inefficient buildings helps us save on operating costs and allows for future school district use, such as student construction projects, without additional expenses.



CONSOLIDATION AND STUDENT EXPERIENCE

HOW WILL NOT HAVING A SCHOOL SOUTH OF I-696 IMPACT FAMILIES AND ENROLLMENT?

Green Elementary will remain open south of I-696, and Steenland is just north of I-696. Our school district boundaries range from 10 Mile Road to 14 Mile Road, and this plan ensures there are schools positioned to minimize bus travel time.

WHY DID THE SCHOOL DISTRICT CHOOSE TO MOVE ALL STUDENTS TO ROSEVILLE MIDDLE SCHOOL?

Roseville Middle School was built for more than 1,200 students and has the space to comfortably accommodate all middle school students and programs.

HOW WOULD CONSOLIDATION AT ROSEVILLE MIDDLE SCHOOL AFFECT CLASS SIZES?

Teachers from Eastland will transfer to Roseville Middle School to help maintain appropriate class sizes. Currently, Eastland has uneven class sizes, ranging from nearly 40 students to as few as 15. Combining schools will balance those numbers and improve scheduling. In addition, teachers and students will no longer have to travel between schools for classes or programs, freeing up staff time for lesson planning, parent communication, and collaboration.



HOW WOULD CONSOLIDATION AT ROSEVILLE MIDDLE SCHOOL IMPROVE STUDENT SAFETY?

The combined middle school will have a full-time School Liaison Officer, a security team similar to the high school, and a new monitoring room connected to our camera system.

WILL ROSEVILLE MIDDLE SCHOOL BE REBRANDED?

Yes. We want this merger to represent a fresh start for all Roseville students. The new middle school will have updated colors, a new logo, and a new name. The building's exterior will also be updated to reflect the new identity, ensuring Eastland students feel included in the change.



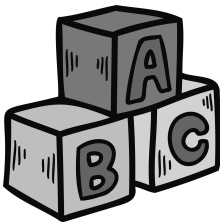
EARLY CHILDHOOD

WILL THE NEW EARLY CHILDHOOD CENTER BE CONVENIENTLY LOCATED?

Yes. Fountain Elementary was chosen because it is centrally located, just south of 12 Mile Road. This is in the middle of school district boundaries that span from 10 Mile to 14 Mile Roads.



WILL DEDICATED SPECIAL EDUCATION CLASSROOMS BE INCLUDED AT THE EARLY CHILDHOOD CENTER?



Yes. The Early Childhood Center (ECC) will house all 10 Great Start Readiness Preschool (GSRP) Program and Early Childhood Special Education (ECSE) classrooms. We currently have three ECSE classrooms, with flexibility for future needs. We will also consider relocating our Developmental Kindergarten (DK) and Young 5's programs to the new ECC.



STAFFING AND OPERATIONS

WHAT WOULD HAPPEN TO STAFF AT THE BUILDINGS THAT ARE CLOSING?

Staff will be reassigned across the school district. As staff retire or leave, the school district will adjust staffing accordingly. Plans include assigning two clerical staff members to each elementary building and reassigning custodians as classrooms reopen elsewhere.



ARE CLASSROOMS ALREADY OVERCROWDED?

No. An independent facility utilization study found that elementary schools are at 49% capacity (optimum is 85%) and middle schools are at 41%. District-wide utilization is 46%. This study confirms that adequate classroom space is available.

HAVE NEW ATTENDANCE BOUNDARIES BEEN DETERMINED?

Not yet. Attendance boundaries will be finalized following the opening of the new elementary school, and then reviewed again approximately five years later to ensure efficiency and convenience for families.

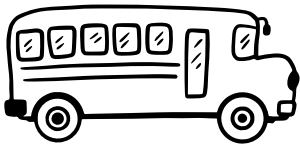


BUSING AND TRANSPORTATION

HOW MUCH WILL THE ADDITIONAL BUSING COST THE SCHOOL DISTRICT?

The school district plans to purchase buses with the bond proposal and intends to hire more drivers. The estimated cost of hiring five additional drivers is approximately \$280,000. The estimated cost of purchasing new buses is approximately \$1 million.

Under the new plan, all middle school students living more than one mile from school will receive transportation, expanding service beyond current eligibility limits. While this additional busing adds expenses, the school district will save money by eliminating routes currently used to transport Eastland students and teachers to Roseville for certain classes and athletic programs.



WILL MIDDLE SCHOOL BUSING BOUNDARIES BE CHANGED WITH THE CONSOLIDATION OF THE TWO MIDDLE SCHOOLS?

Yes. With the consolidation, all middle school students will now qualify for transportation if they live more than one mile from school. Previously, only 6th graders had a one-mile busing radius, while 7th and 8th graders had a 1.5-mile radius.

WILL BUSING CHANGE WITH FEWER ELEMENTARY SCHOOLS?

Busing will continue based on current criteria. Students living more than one mile from their assigned elementary school will qualify. Some exceptions may apply, such as students crossing the I-696 service drive. Once new boundaries are approved, complete busing zones will be determined and communicated to families.

WILL STUDENTS SPEND MORE TIME ON THE BUS?

No. The current average ride time is about 35 minutes.

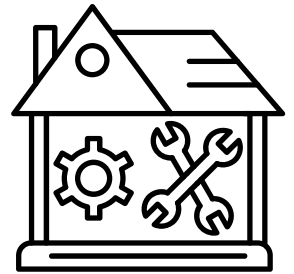


FUTURE USE OF PROPERTIES

WHAT WILL HAPPEN TO THE VACANT PROPERTIES?

The school district has previously used vacant properties to build houses through our Building Trades program. Moving forward, we plan to maintain these sites as green space and keep playground equipment in place as long as it remains safe and functional.

For example, the former Arbor Elementary property is being used to construct five new houses as part of our high school Building Trades program. Any future sale of school district property would require Board of Education approval.



CONSTRUCTION AND TIMELINE



2026: Planning and Design

2026

2027

June-August 2027: Roofing and security upgrades at Fountain, Kment, and Steenland; canopy at Green

2027-2028: Renovations at Roseville Middle School

2027-2028

2028

June 2028: Demolition of Eastland Middle School

Fall 2028: Combined middle school students begin

2028

2028

September 2028: Construction begins on the new elementary school on the Eastland site (to be completed August 2029)

2028-2029: Tech infrastructure upgrades at the Administration Building

2028-2029

2029

June-August 2029: Classroom technology upgrades districtwide

June 2030-June 2031: ECC renovations

2030-2031

2031

January 2031: Roseville High School renovations

May 2031: Roseville Middle School exterior improvements

2031

2031

September 2031: Administration Building renovations

January 2032: Kment and Steenland renovations

2031

