



ADMINISTRATION BUILDING
18975 CHURCH STREET
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT
Mark Blaszkowski

January 21, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Kaiser Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kelly Grider for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Report](#) , or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has been identified as a TSI school.

Key Challenges:

At Kaiser, we face significant challenges with a high turnover of students and chronic absenteeism, which impact overall student achievement. Despite implementing initiatives to encourage regular attendance, such as programs that highlight the importance of school attendance on academic growth, we continue to see gaps in participation. A major barrier is the low level of parental involvement, which we are actively addressing by organizing more evening events centered around academics, including information on attendance and its direct correlation to student achievement. In response to the need to improve student performance and close achievement gaps, the staff has designed a Multi-Tiered System of Support (MTSS) program, specifically targeting struggling students in English Language Arts. Through biweekly data reviews using assessments such as Iready, M-Step, and other formative measures, teachers identify areas for improvement and implement research-based interventions in early literacy, reading fluency, vocabulary, and comprehension strategies. Alongside these efforts, we remain committed to preparing students for rigorous academic standards in all core subject areas and prioritize the social-emotional wellbeing of our students, recognizing the importance of nurturing the "whole child" through positive behavior initiatives.

Student Enrollment:

Board of Education

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Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

3-5 School Improvement Plan

At Kaiser, we are committed to continuous improvement, particularly in addressing the challenges posed by high student turnover and absenteeism. To enhance teaching effectiveness and close achievement gaps, our teachers and instructional staff receive ongoing, systematic professional development in key areas such as English Language Arts (ELA), math, science, and social studies. This professional development is complemented by Collaborative Grade Level Team meetings held biweekly, where staff members analyze data from various assessments to identify the specific learning needs of each student. This data-driven approach allows teachers to refine core instruction, target areas for improvement, and implement research-based interventions focused on early literacy, reading fluency, vocabulary development, and comprehension strategies. Additionally, the district supports the implementation of a daily comprehensive literacy and math program, tailored to meet the diverse needs of all students. Our recent data indicates that these initiatives are driving academic gains. Beyond academics, we recognize the importance of educating the "Whole Child," which is why we have implemented School-Wide Positive Behavior Interventions and Supports (PBIS). This comprehensive approach focuses on fostering a positive, productive learning environment by addressing both social and emotional learning outcomes and preventing problem behaviors, ensuring that students have the necessary tools to succeed academically and emotionally.

Core Curriculum:

Roseville Schools has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about Roseville's curriculum can be found by visiting <https://rosevillepride.org/parents/roseville-curriculum/>

District Assessments:

Roseville Community Schools administers the IReady common benchmark assessments to all students in grades K-5 in English Language Arts (ELA) and math. These computerized, adaptive assessments are given three times during the school year, providing valuable data on each student's academic growth. The purpose of these assessments is to give teachers insights into individual student progress and identify instructional ranges within their classrooms. The data from IReady enables teachers to target their instruction more effectively, ensuring that they can meet each student's specific needs and tailor interventions accordingly to promote continued academic improvement.

Parent/Teacher Conferences:

Board of Education

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Parent-Teacher communication is a cornerstone of student success at Kaiser, and we are dedicated to partnering with our families to support each child's academic progress. Twice a year, we host parent-teacher conferences and actively invite families to participate. In the fall of 2023, parent attendance reached an impressive 90%, reflecting the strong commitment from our community. These conferences provide an invaluable opportunity for families and teachers to engage in meaningful discussions about individual student growth, celebrate achievements, and collaboratively set goals for continued academic success. This partnership ensures that families are well-informed and empowered to support their child's learning journey.

Points of Pride:

Our school is proud to celebrate many successes that reflect our dedication to student achievement and community involvement. Here are some of the key highlights:

- **Michigan Green School Emerald Status**
- **Kindness Ambassador Recognition**
- **STEAM Program (Grades 3-5)** focusing on Science, Technology, Engineering, Arts, and Mathematics
- **Schoolwide Title I Support** in Literacy for all students
- **Various Student Groups/Activities** including the Service Squad, Safety Patrol, Science Olympiad, Art Club, and Green Team

We are pleased to share this annual education report with our school community. The information provided here underscores our continued efforts to ensure every student achieves success. We invite you to remain engaged in your child's education by volunteering in the classrooms, serving on parent committees, and working closely with your students at home on their assignments. Kaiser is fortunate to be supported by a community that cares deeply about education. Thank you for your continued support of our students and the Roseville Community Schools.

Sincerely,

Mrs. Kelly Grider

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