Getting Started with Virtual Learning

Roseville Community Schools
Roseville, Michigan

Pre-K through 2nd Grade

MAKE THE BEST OF VIRTUAL LEARNING

- DESIGNATE A QUIET AREA FOR YOUR VIRTUAL CLASSROOM
- GET A GOOD NIGHT'S SLEEP AND A GOOD BREAKFAST
- BE ON TIME
- WHEN LIVE, BE SURE TO MUTE AND BE AWARE OF YOUR BACKGROUND
- TAKE ADVANTAGE OF BREAK TIME BY MOVING AROUND
- KEEP A PLANNER OR NOTEBOOK HANDY TO KEEP TRACK OF ASSIGNMENTS
- DON'T BE AFRAID TO ASK QUESTIONS

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Roseville, Michigan

VIRTUAL LEARNING EXPECTATIONS

Teachers will...	Students will...	Parents will...
• Maintain weekly Schoology folders in each course • Teach live and recorded lessons daily • Provide online learning opportunities for all students using multiple formats • Assign specific lessons allowing for practice and mastery • Provide specific and timely feedback to students • Create a standard for assignment due dates and expectations • Establish times/opportunities to meet with students in small groups and individually to answer questions, provide support, and create a deeper understanding • Be available to answer parent questions during designated times or via email/text/Remind	• Access Schoology each school day to review lessons, assignments, due dates, etc. for the week • Log in to live lessons or review recorded lessons and participate in discussions daily at the designated times as indicated on the schedule • Submit identified assignments each Wednesday • Submit all other lessons on or before established due dates • Be actively engaged during live Schoology sessions • Be respectful of everyone during virtual learning • Follow the RCS code of conduct • Do your personal best • Take responsibility for your learning and ask for help when needed	• Provide support in learning to navigate Schoology • Create a designated work area for your child(ren) • Monitor your child(ren)'s progress in Schoology using the *Parent Access Code* • Partner with your child(ren) to ensure they are participating in virtual learning in Schoology • Provide help to answer basic questions to the best of your ability • Contact teacher(s) with questions, concerns, and feedback using Schoology • For technical computer support contact the tech department at: support@roseville.k12.mi.us or https://rcshelpdesk.freshservice.com/support/home

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FIRST WEEK OF SCHOOL

- **TUESDAY, SEPT. 8 - FRIDAY, SEPT. 11 WILL BE HALF DAYS.**

	8:30-9:00	Teacher office hours	8:30-9:00	Teacher office hours	8:30-9:00	Teacher office hours	8:30-9:00	Teacher office hours
Labor Day Holiday ***** Schools Closed	8:45-9:00	Sign in and attendance	8:45-9:00	Sign in and attendance	8:45-9:00	Sign in and attendance	8:45-9:00	Sign in and attendance
	9:00-10:00	Introductions, rules/procedures and getting to know you activities	9:00-10:00	Morning Meeting/Social/Emotional Learning, read alouds, getting to know you activities and etc.	9:00-10:00	Morning Meeting/Social/Emotional Learning, read alouds, getting to know you activities and etc.	9:00-10:00	Morning Meeting/Social/Emotional Learning, read alouds, getting to know you activities and etc.
	10:00-10:10	***Brain Break(physical activity/movement***	10:00-10:10	***Brain Break(physical activity/movement***	10:00-10:10	***Brain Break(physical activity/movement***	10:00-10:10	***Brain Break(physical activity/movement***
	10:15-11:55	Schoology features and uses (Begin going over "The First 14 Days-try to do a few each day) how to find folders and	10:15-11:55	Schoology features and uses (Begin going over "The First 14 Days-try to do a few each day) how to find folders and	10:15-11:55	Schoology features and uses (Begin going over "The First 14 Days-try to do a few each day) how to find folders and	10:15-11:55	Schoology features and uses (Begin going over "The First 14 Days-try to do a few each day) how to find folders and

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SAMPLE SCHEDULE FOR VIRTUAL STUDENTS

Monday		Tuesday		Wednesday		Thursday		Friday	
8:45-9:00	Morning Meeting/Social/Emotional Learning	8:45-9:00	Morning Meeting/Social/Emotional Learning	**8:25-8:45**	Virtual: Planning, collaboration, student contacts, grades, interventions, daily logs	**8:25-8:45**	Morning Meeting/Social/Emotional Learning	8:45-9:00	Morning Meeting/Social/Emotional Learning
9:00-10:00	ELA Block(whole group, small group, individual, independent	9:00-10:00	ELA Block(whole group, small group, individual,	8:45-9:00	Morning Meeting/Social/Emotional Learning	8:45-9:00	ELA Block(whole group, small group, individual,	9:00-10:00	ELA Block(whole group, small group, individual, independent work)
10:00-10:10	***Brain Break(physical activity/movement***	10:00-10:10	***Brain Break(physical activity/movemen***	9:00-10:00	ELA Block(whole group, small group, individual,	9:00-10:00	***Brain Break(physical activity/movemen***	10:00-10:10	***Brain Break(physical activity/movement***
10:10-11:40	ELA Block(whole group, small group, individual, independent	10:15-11:40	ELA Block(whole group, small group, individual,	10:15-11:40	ELA Block(whole group, small group, individual,	10:15-11:40	ELA Block(whole group, small group, individual,	10:15-11:40	ELA Block(whole group, small group, individual, independent work)
11:40-12:10	***Lunch***	11:40-12:10	***Lunch***	11:40-12:10	***Lunch***	11:40-12:10	***Lunch***	11:40-12:10	***Lunch***
12:10-12:30	***arge Motor Activitie***	12:10-12:30	***arge Motor Activitie***	12:10-12:30	***arge Motor Activitie***	12:10-12:30	***arge Motor Activitie***	12:10-12:30	***Large Motor Activities***
12:40-2:10	Math Instruction(whole group/small group)	12:40-2:10	Math Instruction(whole group/small group)	12:40-2:10	ELA Block(whole group, small group, individual,	12:40-2:10	Math Instruction(whole group/small group)	12:40-2:10	Math Instruction(whole group/small group)
2:10-2:20	***Brain Break(physical***	2:10-2:20	***Brain Break(physical***	2:10-2:20	***Brain Break(physical***	2:10-2:20	***Brain Break(physical***	2:10-2:20	***Brain Break(physical***
2:20-3:20	Social Studies/Science	2:20-3:20	Social Studies/Science	2:20-3:20	Math Instruction(whole group/small group)	2:20-3:20	Social Studies/Science	2:20-3:20	Social Studies/Science
3:20-3:30	End of the day meeting social/emotional	3:20-3:30	End of the day meeting	3:20-3:30	End of the day meeting	3:20-3:30	End of the day meeting	3:20-3:30	End of the day meeting social/emotional

*Subject to change

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Schoology Login Information

1 Go to: Safari

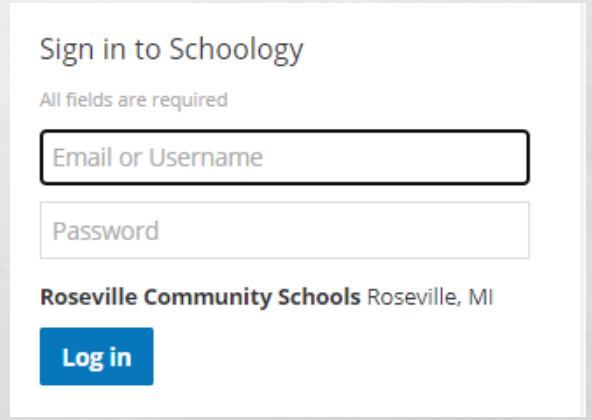
2 Go to: roseville.schoology.com

*Be sure to go to roseville.schoology.com, not schoology.com

3 **Sign in with your district username and password:**

Username: StudentID

District provided password



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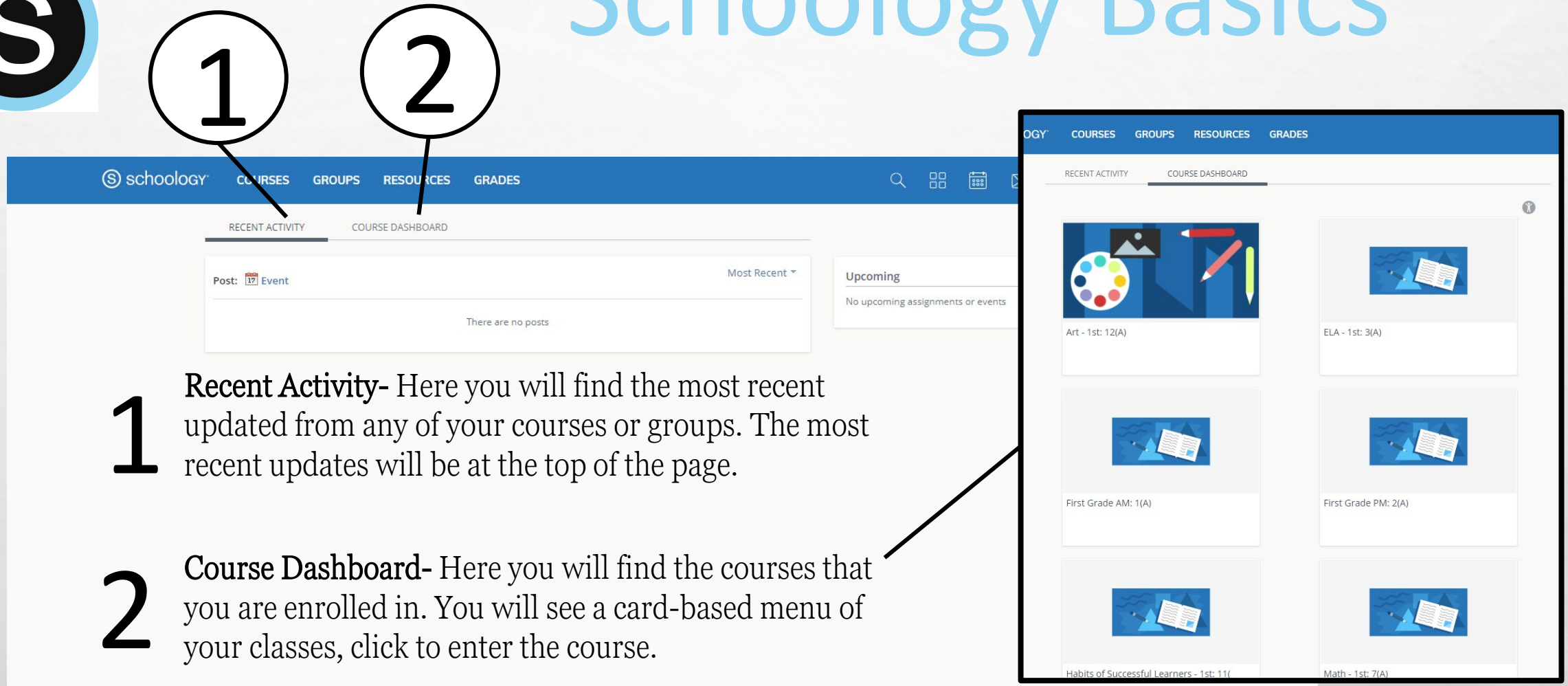
Pre-K through 2nd Grade

Schoology Basics



1 **Recent Activity-** Here you will find the most recent updated from any of your courses or groups. The most recent updates will be at the top of the page.

2 **Course Dashboard-** Here you will find the courses that you are enrolled in. You will see a card-based menu of your classes, click to enter the course.

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Schoology Basics

3 **Home** – Click the Schoology logo to come back to the Home Screen.

4 **Courses** – Click courses to see a card-based menu of the courses you are enrolled in.

5 **Groups** – Click groups to see a card-based menu of the groups you are enrolled in.

6 **Resources** – Click resources to view your resource center with anything you have saved.

7 **Grades** – Click grades to view a grade report for each of your courses as well as attendance.

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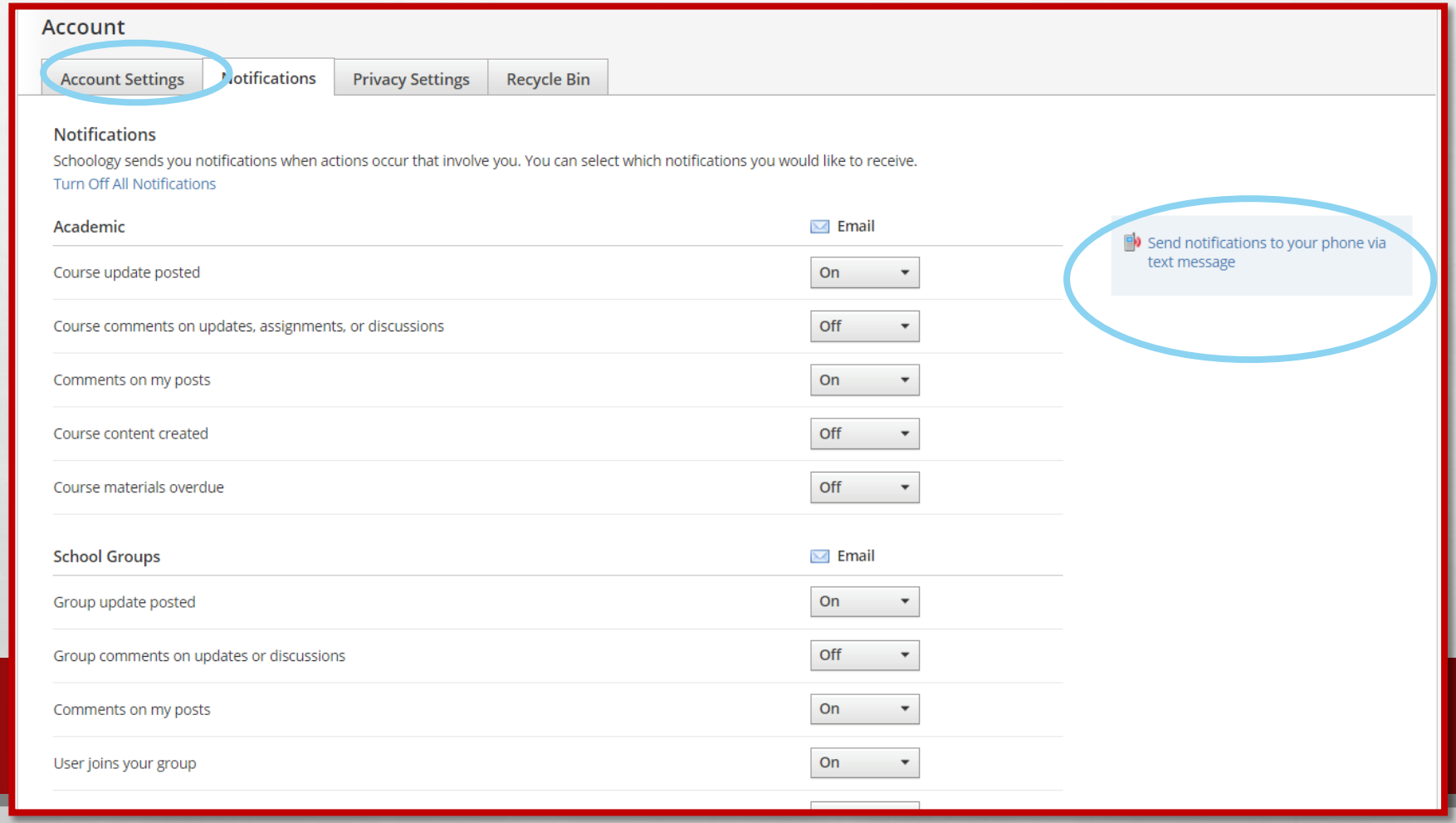
For more information about Schoology:
support.schoology.com

Notifications in Schoology

Click on **your name** in the upper right, click on **Settings**, then **Notifications tab**. You can customize what you get an email for and opt in to receive text messages.



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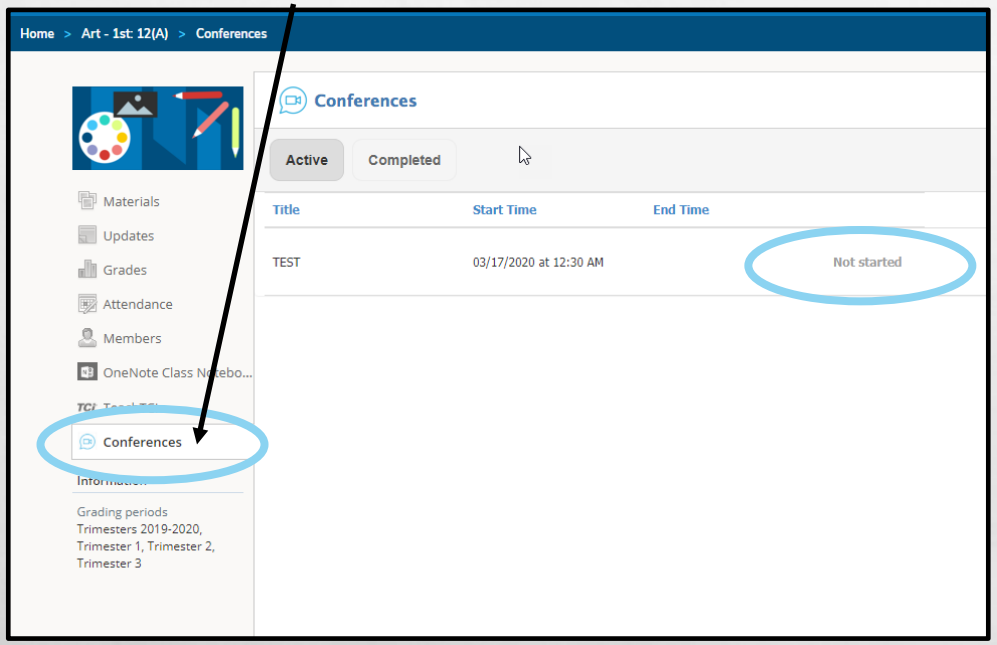
Conferences: Student View

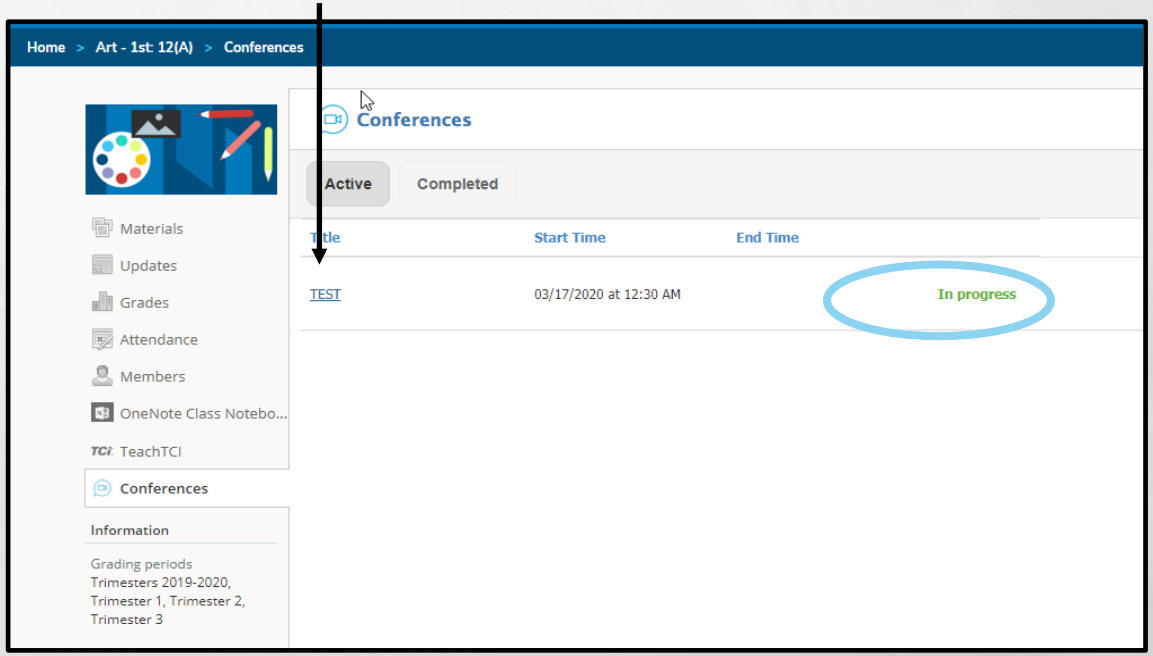
Schoology Conferences provides real-time sharing of audio, video, slides, chat, and screen.

Click here for video on how to join conferences on an ipad

Click on the app in the side menu!



Click on title to join once the teacher starts the meeting



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YOU'VE GOT THIS!

But, if you run into problems:

1. Contact your teacher
2. Contact the technology department by clicking the link below

Click here for technology support