



ADMINISTRATION BUILDING
18975 CHURCH STREET
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT
Mark Blaszkowski

January 21, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Green Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Donna Ambrose for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools do not identify with any of these labels. In these cases, no label is given.

Green Elementary School has not been given one of these labels for the 2023-24 school year. Therefore, we continue not to have an identification as outlined above.

Green Elementary has implemented several initiatives to combat the challenges we face. These initiatives include the use of interventionists to push in and pull-out students who are struggling with Math and ELA. We also are utilizing two Early Literacy Specialists to help with our struggling readers. All instructional staff at Green Elementary are expected to use the district's core curriculum, which is aligned with Michigan's Grade Level Content Expectations (i.e., science, social studies, physical education, etc.). For those interested in a copy of the district's core curriculum, please feel free to contact the Roseville Community Schools' Office of Curriculum at (586) 445-5688

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Green Elementary has a population of over Five hundred students, consisting of GSRP pre-school and Kindergarten through Fifth grade. Most students assigned to Green Elementary are based upon district boundaries set forth by the Roseville Community Schools' Board of Education. Other children attending Green Elementary were either transferred via intra-district transfers from other schools within Roseville Community Schools or participants in the "School of Choice" option available to those students residing in Macomb County, Michigan.

To provide quality instruction, accelerate student educational growth and close the achievement gap Green Elementary has implemented: The use of Early Literacy Specialists, and Instructional Aides. Our school also provides information nights for families whose student has been identified as needing Individual Reading Improvement Plans; families are given the opportunity to learn different ways to support their student in reading. We use "Everyday Mathematics "(K-5), "Wonders" for ELA (K-5), "TCI" for Social Studies (K-5), and Positive Behavior Interventions and Support (PBIS) for all grades. Our goal is to provide rigorous, differentiated, and academic content to meet the needs of all our students.

Based on the 2023-2024 M-Step data the key challenges for Green Elementary are to increase student proficiency in all core subjects. The 2023-24 M-Step data reflects that the percentage of Green Elementary third through fifth graders were below the State proficiency averages in English Language Arts, Mathematics, Science and Social Studies, and extra supports are being provided to meet these challenges.

In 2018-18.3% of our 3rd Grade, 18.8% of our 4th Grade and 24.3% of our 5th grade were proficient in ELA. In 2019 23.6% of our 3rd Grade, 15.1% of our 4th Grade and 16.1% of our 5th Grade were proficient in ELA. In 2021-10.7% of our 3rd Grade, 14.5% of our 4th Grade and 10.3% of our 5th Grade was proficient in ELA. In 2022-18.2% of our 3rd Grade, 20.3% of our 4th Grade and 22.4% of our 5th Grade were proficient in ELA. In 2023 10.7% of our 3rd Grade, 15.6% of our 4th Grade and 20% of our 5th Grade was proficient at ELA. In 2024-20% of our 3rd Grade, 11.4% of our 4th Grade and 14.1% of our 5th Grade was proficient in ELA. Due to the decrease in scores in the English Language Arts proficiency we are addressing concerns with proficiency we are offering Interventionist Support as well as Tutoring to Third Grade through Fifth grade Students throughout the Winter and Spring.

In 2018-13.1% of our 3rd Grade, 17.2% of our 4th Grade and 1.4% of our 5th Grade were proficient in Math. In 2019-13.5% of our 3rd Grade, 12.8% of our 4th Grade, and

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8.9% of our 5th Grade was proficient in Math. In 2021-6.8 of our 3rd Grade, 6.7% of our 4th Grade and 0.0% of our 5th Grade were proficient in Math. In 2022-15.8% of our 3rd Grade, 10.9% of our 4th Grade, and 3.0% of our 5th Grade were proficient in Math. In 2023-13.3% of our 3rd Grade, 10.9% of our 4th Grade and 3.0% of our 5th Grade were proficient in Math. In 2024-22.9% of our 3rd Grade, 10.0% of our 4th Grade and 4.6% of our 5th Grade were proficient in Math. Due to the decrease in proficiency, we are offering Interventionist Support, tutoring throughout the school year.

Regarding Social Studies, we have seen a slight increase in proficiency since 2018. In 2018-1.4 of our 5th Grade students were proficient. In 2019-1.8% of our 5th Grade students were proficient, in 2021 1.5% of our 5th Grade students were proficient, in 2022 0.0% of our 5th Grade students were proficient, in 2023 1.5% of our 5th grade students were proficient, and in 2024 2.9% of our 5th Grade students were proficient. To address these concerns, the third through fifth grade social studies curriculum has been adjusted to ensure students are getting a robust curriculum of Michigan History and information.

M-Step science testing was newly implemented in 2020-2021 during the pandemic. The initial score for this pilot test indicated that 3.1% of our 5th Grade was proficient in science. In 2021-2022 6.0% of our 5th grade students were proficient in science and in 2022-2023 12.3% of our students were proficient in science. In 2023-2024 10.1% of our students were proficient in science. To help bolster our student's science proficiency, a new science curriculum "Inspire" was implemented in the 2023-2024 school year.

Green Elementary School's Improvement Plan is as follows: Green's staff participated in professional development activities related to Everyday Mathematics, Wonders, Inspire, TCI and I Ready. Green's staff have identified tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Green staff will utilize Collaboration time using PLC's to effectively respond to data that reveals the needs of our students. Staff will also use formative and summative assessments to gauge the success or failure of curriculum changes, and as a means of strategizing and focusing instruction. Green Elementary has also begun the task of implementing tiers of support for our students' behavioral, and social-emotional needs using Restorative Practices and PBIS Rewards. We have also added a full time Student Assistant Specialist to help with our students and family's needs in these challenging times.

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Every year, fall and spring parent-teacher conferences are conducted at Green Elementary. Attendance for our Fall 2023 conferences was 75%. Attendance at our Spring 2024 Parent Teacher conferences was 75%

In closing, the Green elementary staff and I will continue to work hard to meet the educational needs of our students and will strive to make positive gains in all academic areas.

Sincerely,

Donna Ambrose
Principal-Green Elementary

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