



ADMINISTRATION BUILDING
18975 CHURCH STREET
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT
Mark Blaszowski

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Roseville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Jason Bettin, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10646,1524,95 or, [Roseville High School AnnualEducationReport \(1\).pdf](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We remain committed to ensuring all students learn and grow as we move forward. Roseville High School's faculty continues to place learning at the center of our efforts. We are committed to working collaboratively as a staff to ensure that all students learn and are progressing through their grade-level content. Key challenges include closing the proficiency and growth of the following school accountability subgroups:

ELA subgroup gaps

Gaps of 10% or more consistently exist for the following subgroups: Gender, Economically Disadvantaged, and Ethnicity.

Math subgroup gaps

Gaps of 10% or more consistently exist for the following subgroups: Economically Disadvantaged, Gaps closed after the COVID shutdown/virtual year for ethnicity, but the gap was not closed in a way that included proficiency growth.

Science subgroup gaps

No long-term trend data yet exists for state assessments in science. This is due both to COVID-19 and the fact that the Science M-Step was in a pilot for multiple years 2017-2020. 2021 data represent a baseline of science next-generation assessment data provided to schools.

Social Studies subgroup gaps

Gaps of 10% or more consistently exist (half of the past 6 years) for the following subgroups: Economically Disadvantaged, Students with Disabilities, and Ethnicity.

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We have established a comprehensive School Improvement Plan to ensure students get both the academic and social-emotional help needed on an ongoing basis. Key initiatives being undertaken to close these gaps and accelerate student achievement through our School Improvement Plan include the following: All teaching staff undertaking a full year of training in Disciplinary Literacy and incorporating literacy skills into all content areas, with implementation support from teaching staff members who have assigned sections in their day, Instructional coaches to support math and literacy through improving classroom instruction, a system to have students with disabilities in co-taught classes vs self-contained settings as their least restrictive environment to allow greater exposure and support to grade-level curriculum, uniform student goal-setting connected to STAR 360 Benchmark assessments, designated time for staff to engage in a unit planning collaborative process, Restorative Practices, and the dedication of funds to maintain social-emotional, security, and other support staff for students. Additionally, we have worked to expand outside partnerships with community agencies and house a School Resource Officer assigned to RHS each day to support a safe and healthy school environment.

Students who attend Roseville High School come from the two District middle schools: Eastland Middle School and Roseville Middle School. In addition, Roseville Community Schools participates in the Schools of Choice program that allows students from other Macomb County Districts to attend Roseville High School.

Our School Improvement Plan (SIP) continues to guide our focus on students' literacy and math skills to support their proficiency. To develop this focus, we are engaging in professional development to support schoolwide literacy plan, identifying instructional strategies that research shows have a high impact so that a plan for staff development using these strategies can be implemented, data reviews of our achievement, process, and perception data to develop strategies and activities that appropriately respond to the data. In doing so, we have identified the following areas of focus in our school improvement efforts:

Academics:

- All core academic areas have received new curriculum resource adoptions after the past 3 years.
- Professional Development to support a schoolwide literacy plan.
- Focus on 3 – 4 high-impact Tier I instructional strategies to support and grow teacher's craft.
- Align instructional support staffing to impact proficiency in ELA and math state accountability measurements.
- Teacher-led curriculum teams to guide district curriculum work.

Safety/Security: Foster a school community that focuses on the whole child through building relationships to and supporting a safe, secure, supportive, and welcoming learning environment.

Attendance: Foster a schoolwide system to promote engagement and attendance of students through accurate attendance, engagement in the classroom, improving communication with home regarding attendance, and a robust attendance intervention program.

School Culture: All staff and students work together to enhance the look and feel of RHS to reflect our students' successes, our school's successes, and ownership by all in the appearance, cleanliness, and atmosphere of our building.

Communication: We will increase meaningful communication with parents on programs, good news, school events, and celebrations to promote two-way communication.

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Relevant Parental Educational Opportunities: Increase parent awareness/learning events tied to:

- Safety and Security
- Learning targets and how to access.
- Instructional/Behavioral programs/supports offered.
- How to monitor their student's progress
- How to support learning at home
- Post-high school planning

Community Partnerships: Increase and utilize community partnerships that benefit teaching and learning.

Our curriculum has been established by examining the standards set by the State of Michigan. District Curriculum Teams work collaboratively to read each standard, identify each skill noted, and then collectively agree on a common understanding of what is being required of our students. District Curriculum Maps then identify essential standards that we guarantee students will know and be able to do along with "I can" statements, essential vocabulary, and common summative assessments. We are proud to embrace a guaranteed and viable curriculum that will ensure each student will learn the established essentials regardless of which teacher they may have during the year. Please visit our website for further information about our courses and content: [Roseville High School - Secondary Schools - Our Schools / Programs - Roseville Community Schools \(rosevillepride.org\)](http://Roseville High School - Secondary Schools - Our Schools / Programs - Roseville Community Schools (rosevillepride.org))

This chart identifies the aggregate student achievement on the SAT/PSAT for the last three years. It reflects the percentage of students at or above the established benchmark.

% At/Above Benchmark	RHS PSAT/SAT Proficient		
	2021-2022	2022-23	2023-24
Reading			
9th Grade PSAT	34%	37%	35%
10th Grade PSAT	30%	31%	35%
11th Grade SAT	31%	27.5%	26%
Math			
9th Grade PSAT	16%	11%	6%
10th Grade PSAT	6%	7%	4%
11th Grade SAT	6%	4.5%	4%

We are required by law to report the following additional information regarding Parent-Teacher Conferences. Below are the percentages of students represented by parents at the Parent-Teacher Conferences:

- October 2021: 22%, Conferences held virtually, *due to Covid-19*.
- October 2022: 24%, Conferences held virtually.
- October 2023: 19%, Conferences held virtually in the afternoon, face-to-face in the evening.
- October 2024: 29%, Conferences held virtually in the afternoon, face-to-face in the evening.

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The following data points reference advanced coursework and post-secondary opportunities for our students.

- The percentage of students who attend post-secondary institutions (dual enrollment/early college): 1.9%.
- The number of students enrolled in Dual Enrollment: 11
- The number of students enrolled in Early College: 12
- The number of AP courses: 5 courses, 6 sections
- The number of students in AP courses: 126 students, 143 exam enrollments
- The number of students receiving a 3 or higher on an AP test:
 - 2020: 54
 - 2021: 9 (participation impacted by Covid-19)
 - 2022: 19
 - 2023: 18
 - 2024: 24

We continue to work toward fulfilling our mission: To ensure every student learns the essentials in a safe learning environment. Our efforts will continue to center on improving and sustaining literacy and developing relationships with our students. I invite you to contact me with any questions or concerns.

Sincerely,

Jason Bettin
Principal

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01/14/2025

Annual Education Report Roseville High School (05596)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	17.0%	42	17.0%	42	<=5%	10	16.6%	41	66.4%	164
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	19.3%	52	19.3%	52	5.6%	15	9.3%	25	71.4%	192
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2023-24	31.5%	184	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	12.3%	15	12.3%	15	<=5%	<3	11.5%	14	76.2%	93
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	8.3%	12	8.3%	12	<=5%	3	8.3%	12	83.4%	121



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Science	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*	*
Science	Native Hawaiian or Other Pacific Islander	2022-23	37.5%	30	*	*	*	*	*	*	*	*	*	*	*	*
Science	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	White	2022-23	44.8%	29,352	20.8%	22	20.8%	22	7.5%	8	13.2%	14	23.6%	25	55.7%	59
Science	White	2023-24	43.5%	28,605	33.7%	35	33.7%	35	9.6%	10	24.0%	25	11.5%	12	54.8%	57
Science	Female	2022-23	37.9%	18,290	14.9%	17	14.9%	17	<=5%	<3	*	*	21.9%	25	63.2%	72
Science	Female	2023-24	36.3%	17,585	20.9%	24	20.9%	24	<=5%	5	*	19	13.0%	15	66.1%	76



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2022-23	40.0%	19,307	18.8%	25	18.8%	25	6.0%	8	12.8%	17	12.0%	16	69.2%	92
Science	11th Grade Content	Male	2023-24	38.7%	19,171	18.2%	28	18.2%	28	6.5%	10	11.7%	18	6.5%	10	75.3%	116
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	13.8%	23	13.8%	23	<=5%	6	*	17	16.2%	27	70.1%	117
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	18.5%	35	18.5%	35	<=5%	5	*	30	10.1%	19	71.4%	135
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	27
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	28



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	12.1%	30	12.1%	30	12.1%	30	6	<=5%	24	67.2%	166	20.6%	51	
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	17.9%	48	17.9%	48	17.9%	48	10	<=5%	38	59.0%	158	23.1%	62	
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2023-24	33.4%	196	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	6.6%	8	6.6%	8	<=5%	3	<=5%	5	72.1%	88	21.3%	26
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	6.9%	10	6.9%	10	<=5%	<3	*	*	63.9%	92	29.2%	42
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	35.0%	28	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	17.0%	18	17.0%	18	<=5%	<3	*	*	63.2%	67	19.8%	21



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	District Number of Students	School Student Proficiency	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2023-24	45.0%	29.8%	29,576	29.8%	29.8%	31	29.8%	29.8%	31	<=5%	5	*	26	55.8%	58	14.4%	15
Social Studies	11th Grade Content	Female	2022-23	33.6%	10.5%	16,144	10.5%	10.5%	12	10.5%	10.5%	12	<=5%	<3	*	*	71.9%	82	17.5%	20
Social Studies	11th Grade Content	Female	2023-24	38.4%	16.5%	18,587	16.5%	16.5%	19	16.5%	16.5%	19	<=5%	<3	*	*	62.6%	72	20.9%	24
Social Studies	11th Grade Content	Male	2022-23	38.5%	13.5%	18,559	13.5%	13.5%	18	13.5%	13.5%	18	<=5%	5	*	13	63.2%	84	23.3%	31
Social Studies	11th Grade Content	Male	2023-24	40.8%	19.0%	20,149	19.0%	19.0%	29	19.0%	19.0%	29	5.2%	8	13.7%	21	56.2%	86	24.8%	38
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9.6%	9,806	9.6%	9.6%	16	9.6%	9.6%	16	<=5%	3	*	13	68.9%	115	21.6%	36
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	17.0%	12,191	17.0%	17.0%	32	17.0%	17.0%	32	<=5%	5	*	27	60.1%	113	22.9%	43
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	*	383	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	*	514	*	*	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	<=20%	<3	<=20%	<3	*	21	*	7
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=20%	3	<=20%	3	<=20%	<3	*	14	*	12
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

PSAT

Subject	Grade	Student Group	School Year	State Number of Students	State Percent of Students	State Proficient	District Number of Students	District Percent of Students	District Proficient	School Number of Students	School Percent of Students	School Proficient	Number of Students Advanced	Percent of Students Advanced	Number of Students Proficient	Percent of Students Proficient	Number of Students Partially Proficient	Percent of Students Partially Proficient	Number of Students Not Proficient	Percent of Students Not Proficient
No Data to Display																				



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Annual Education Report Roseville High School (05596)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2022-23	Total Score	All Students	832.6	N/A	10	<=5%	237	>=95%	247
Roseville High School	2023-24	Total Score	All Students	816.6	N/A	11	<=5%	259	>=95%	270
Roseville High School	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roseville High School	2023-24	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Roseville High School	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Black or African American	799.8	N/A	<3	<=5%	*	>=95%	122
Roseville High School	2023-24	Total Score	Black or African American	778.8	N/A	<3	<=5%	*	>=95%	145
Roseville High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Roseville High School	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	White	864.3	N/A	7	6.6%	99	93.4%	106
Roseville High School	2023-24	Total Score	White	867.6	N/A	7	6.7%	98	93.3%	105
Roseville High School	2022-23	Total Score	Female	835.0	N/A	<3	<=5%	*	>=95%	115
Roseville High School	2023-24	Total Score	Female	826.2	N/A	3	<=5%	112	>=95%	115
Roseville High School	2022-23	Total Score	Male	830.5	N/A	8	6.1%	124	93.9%	132
Roseville High School	2023-24	Total Score	Male	809.5	N/A	8	5.2%	147	94.8%	155
Roseville High School	2022-23	Total Score	Economically Disadvantaged	817.4	N/A	6	<=5%	161	>=95%	167
Roseville High School	2023-24	Total Score	Economically Disadvantaged	810.1	N/A	6	<=5%	184	>=95%	190
Roseville High School	2022-23	Total Score	Not Economically Disadvantaged	864.3	N/A	4	<=5%	76	>=95%	80
Roseville High School	2023-24	Total Score	Not Economically Disadvantaged	832.1	N/A	5	6.3%	75	93.8%	80
Roseville High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roseville High School	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Not English Learners	832.2	N/A	8	<=5%	233	>=95%	241



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Total Score	Not English Learners	818.2	N/A	11	<=5%	250	>=95%	261
Roseville High School	2022-23	Total Score	Not Migrant	832.6	N/A	10	<=5%	237	>=95%	247
Roseville High School	2023-24	Total Score	Not Migrant	816.6	N/A	11	<=5%	259	>=95%	270
Roseville High School	2022-23	Total Score	Students With Disabilities	712.6	N/A	<3	<=20%	*	>=80%	27
Roseville High School	2023-24	Total Score	Students With Disabilities	684.8	N/A	<3	<=20%	*	>=80%	29
Roseville High School	2022-23	Total Score	Students Without Disabilities	847.3	N/A	10	<=5%	210	>=95%	220
Roseville High School	2023-24	Total Score	Students Without Disabilities	832.4	N/A	11	<=5%	230	>=95%	241
Roseville High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Roseville High School	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Roseville High School	2022-23	Total Score	Not Homeless	834.1	N/A	10	<=5%	234	>=95%	244
Roseville High School	2023-24	Total Score	Not Homeless	817.4	N/A	11	<=5%	257	>=95%	268
Roseville High School	2022-23	Total Score	Not Foster Care	832.6	N/A	10	<=5%	237	>=95%	247
Roseville High School	2023-24	Total Score	Not Foster Care	816.6	N/A	11	<=5%	259	>=95%	270
Roseville High School	2022-23	Total Score	Not Military Connected	832.6	N/A	10	<=5%	237	>=95%	247



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Annual Education Report Roseville High School (05596)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Total Score	Not Military Connected	816.6	N/A	11	<=5%	259	>=95%	270
Roseville High School	2022-23	Evidence-Based Reading and Writing	All Students	429.9	480	68	27.5%	179	72.5%	247
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	426.7	480	69	25.6%	201	74.4%	270
Roseville High School	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Black or African American	411.4	480	23	18.9%	99	81.1%	122
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	404.5	480	22	15.2%	123	84.8%	145
Roseville High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	White	447.9	480	40	37.7%	66	62.3%	106
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	457.6	480	41	39.0%	64	61.0%	105
Roseville High School	2022-23	Evidence-Based Reading and Writing	Female	436.6	480	32	27.8%	83	72.2%	115
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	435.3	480	29	25.2%	86	74.8%	115
Roseville High School	2022-23	Evidence-Based Reading and Writing	Male	424.1	480	36	27.3%	96	72.7%	132



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	420.3	480	40	25.8%	115	74.2%	155
Roseville High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	419.6	480	41	24.6%	126	75.4%	167
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	422.6	480	49	25.8%	141	74.2%	190
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	451.4	480	27	33.8%	53	66.3%	80
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	436.3	480	20	25.0%	60	75.0%	80
Roseville High School	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	430.6	480	66	27.4%	175	72.6%	241
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	427.8	480	67	25.7%	194	74.3%	261



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	429.9	480	68	27.5%	179	72.5%	247
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	426.7	480	69	25.6%	201	74.4%	270
Roseville High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	357.0	480	<3	<= 20%	*	>= 80%	27
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	344.8	480	<3	<= 20%	*	>= 80%	29
Roseville High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	438.9	480	68	30.9%	152	69.1%	220
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	436.5	480	68	28.2%	173	71.8%	241
Roseville High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	430.8	480	68	27.9%	176	72.1%	244



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	427.1	480	69	25.7%	199	74.3%	268
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	429.9	480	68	27.5%	179	72.5%	247
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	426.7	480	69	25.6%	201	74.4%	270
Roseville High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	429.9	480	68	27.5%	179	72.5%	247
Roseville High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	426.7	480	69	25.6%	201	74.4%	270
Roseville High School	2022-23	Mathematics	All Students	402.7	530	11	<=5%	236	>=95%	247
Roseville High School	2023-24	Mathematics	All Students	389.9	530	12	<=5%	258	>=95%	270
Roseville High School	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10



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Annual Education Report Roseville High School (05596)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2022-23	Mathematics	Black or African American	388.4	530	<3	<=5%	*	>=95%	122
Roseville High School	2023-24	Mathematics	Black or African American	374.3	530	3	<=5%	142	>=95%	145
Roseville High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	White	416.4	530	8	7.5%	98	92.5%	106
Roseville High School	2023-24	Mathematics	White	410.0	530	7	6.7%	98	93.3%	105
Roseville High School	2022-23	Mathematics	Female	398.4	530	<3	<=5%	*	>=95%	115
Roseville High School	2023-24	Mathematics	Female	390.9	530	3	<=5%	112	>=95%	115
Roseville High School	2022-23	Mathematics	Male	406.4	530	9	6.8%	123	93.2%	132
Roseville High School	2023-24	Mathematics	Male	389.2	530	9	5.8%	146	94.2%	155



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Annual Education Report Roseville High School (05596) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2022-23	Mathematics	Economically Disadvantaged	397.8	530	6	<=5%	161	>=95%	167
Roseville High School	2023-24	Mathematics	Economically Disadvantaged	387.4	530	7	<=5%	183	>=95%	190
Roseville High School	2022-23	Mathematics	Not Economically Disadvantaged	412.9	530	5	6.3%	75	93.8%	80
Roseville High School	2023-24	Mathematics	Not Economically Disadvantaged	395.9	530	5	6.3%	75	93.8%	80
Roseville High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	Not English Learners	401.7	530	9	<=5%	232	>=95%	241
Roseville High School	2023-24	Mathematics	Not English Learners	390.5	530	12	<=5%	249	>=95%	261
Roseville High School	2022-23	Mathematics	Not Migrant	402.7	530	11	<=5%	236	>=95%	247
Roseville High School	2023-24	Mathematics	Not Migrant	389.9	530	12	<=5%	258	>=95%	270
Roseville High School	2022-23	Mathematics	Students With Disabilities	355.6	530	<3	<=20%	*	>=80%	27
Roseville High School	2023-24	Mathematics	Students With Disabilities	340.0	530	<3	<=20%	*	>=80%	29
Roseville High School	2022-23	Mathematics	Students Without Disabilities	408.5	530	11	<=5%	209	>=95%	220



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Annual Education Report Roseville High School (05596)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roseville High School	2023-24	Mathematics	Students Without Disabilities	395.9	530	12	<=5%	229	>=95%	241
Roseville High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Roseville High School	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Roseville High School	2022-23	Mathematics	Not Homeless	403.3	530	11	<=5%	233	>=95%	244
Roseville High School	2023-24	Mathematics	Not Homeless	390.3	530	12	<=5%	256	>=95%	268
Roseville High School	2022-23	Mathematics	Not Foster Care	402.7	530	11	<=5%	236	>=95%	247
Roseville High School	2023-24	Mathematics	Not Foster Care	389.9	530	12	<=5%	258	>=95%	270
Roseville High School	2022-23	Mathematics	Not Military Connected	402.7	530	11	<=5%	236	>=95%	247
Roseville High School	2023-24	Mathematics	Not Military Connected	389.9	530	12	<=5%	258	>=95%	270



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**Annual Education Report Roseville High School (05596)
MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	64.3%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	44.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	26.3%	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	20.8%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	*	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	*	*	*	*



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**Annual Education Report Roseville High School (05596)
MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	*	*	*	*



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Annual Education Report Roseville High School (05596) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Roseville High School (05596) MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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**Annual Education Report Roseville High School (05596)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	81	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	220	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	248	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	105	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	241	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	248	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2023-24	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	250	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	274	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	273	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*



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**Annual Education Report Roseville High School (05596)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	134	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2023-24	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	264	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	273	<10	*	*	*	*	*	*	*



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**Annual Education Report Roseville High School (05596)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	240	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	248	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	271	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	250	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	273	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2023-24	273	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*



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**Annual Education Report Roseville High School (05596)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	191	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	263	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*



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Annual Education Report Roseville High School (05596) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	239	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	248	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	270	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	250	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*



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**Annual Education Report Roseville High School (05596)
High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	85.23%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	88.44%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	82.44%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	83.74%	78.24%	80.09%	93.00%
English Learners	80.56%	<10	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	58.97%	64.31%	67.90%	93.00%



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**Annual Education Report Roseville High School (05596)
Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	70.47%	N/A	42.88%

* All data based on students enrolled for a full academic year.
 ** Additional Information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roseville High School (05596)	13.60	24.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roseville High School (05596)	1.00	25.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roseville High School (05596)	4.80	8.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Roseville High School (05596)	7.80	13.8%	N/A	N/A	N/A	N/A



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Annual Education Report Roseville High School (05596)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	#	#	#	#	#
White	60	18	41	33	8
Black or African American	22	63	29	7	#
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences, National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.



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**Annual Education Report Roseville High School (05596)
NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	#	#	#	#	#
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	#
Not English Language Learners	95	38	35	20	6

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.



01/14/2025

**Annual Education Report Roseville High School (05596)
NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.



01/14/2025

**Annual Education Report Roseville High School (05596)
NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	#	#	#	#	#
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	#
Not English Language Learner	94	30	40	26	3

Rounds to zero
 # Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Roseville High School (05596)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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**Annual Education Report Roseville High School (05596)
Sec. 1003 School Improvement Fund**

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Macomb ISD	Roseville Community Schools	Roseville High School	Targeted Support and Improvement	0.00	No Funded Strategies