



ADMINISTRATION BUILDING  
18975 CHURCH STREET  
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT  
Mark Blaszkowski

January 26, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Green Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Donna Ambrose for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3cnKBq7> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools do not identify with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Green Elementary has implemented several initiatives to combat the challenges we face. These initiatives include the Reading series "Wonders" that encompasses all aspects of the English Language Arts. Green also has implemented a new Science Curriculum "Inspire" this year for grades Kindergarten through Fifth Grade. All instructional staff at Green Elementary are expected to use the district's core curriculum, which is aligned with Michigan's Grade Level Content Expectations (i.e., science, social studies, physical education, etc.). For those interested in a copy of the district's core curriculum, please feel free to contact the Roseville Community Schools' Office of Curriculum at (586) 445-5688

Green Elementary has a population of over Five hundred students, consisting of GSRP pre-school and Kindergarten through Fifth grade. Most students assigned to Green

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Elementary are based upon district boundaries set forth by the Roseville Community Schools' Board of Education. Other children attending Green Elementary were either transferred via intra-district transfers from other schools within Roseville Community Schools or participants in the "School of Choice" option available to those students residing in Macomb County, Michigan.

To provide quality instruction, accelerate student educational growth and close the achievement gap Green Elementary has implemented: The use of Early Literacy Specialists, and Instructional Aides. Our school also provides information nights for families whose student has been identified as needing Individual Reading Improvement Plans; families are given the opportunity to learn different ways to support their student in reading. We use "Everyday Mathematics "(K-5), "Wonders" for ELA (K-5), "TCI" for Social Studies (K-5), and Positive Behavior Interventions and Support (PBIS) for all grades. Our goal is to provide rigorous, differentiated, and academic content to meet the needs of all our students.

Based on the 2022-2023 M-Step data the key challenges for Green Elementary are to increase student proficiency in all core subjects. The 2022-23 M-Step data reflects that the percentage of Green Elementary third through fifth graders were below the State proficiency averages in English Language Arts, Mathematics, Science and Social Studies, and extra supports are being provided to meet these challenges. Our overall percentage of math scores in 2017-2018 of students who were proficient was 10.5%, in 2018-19-11.7% of our students were proficient in math, in 2019-20 students reaching proficiency in math was at an all-time low of 4.5% due to the pandemic, in 2021-22 9.9% of our students reached proficiency in math. In 2022-2023 9.8% of our students were proficient in Math. In English Language Arts (ELA) 20.46% of our students were proficient in 2017-2018, in 2018-19 18.2% of our students were proficient in ELA, in 2019-20 11.8% of our students were proficient in ELA, in 2021-2022 20.3% of our students were proficient in ELA and in 2022-2023 15.4% of our students were proficient in ELA. Due to the decrease in scores in the English Language Arts proficiency we are addressing concerns with proficiency we are offering Interventionist Support as well as Tutoring to Third Grade through Fifth grade Students throughout the Winter and Spring. Regarding Social Studies, we have seen a decline in Social Studies scores. In 2017-18 we had a proficiency rate of 1.4%, in 2018-19 students achieving proficiency was 1.8%, in 2019-20 1.5% of our 5<sup>th</sup> Grade students reached proficiency, in 2020-2021 0% of our students were proficient in Social Studies, and in 2022-2023 1.5% of our students were proficient. To address these concerns, the third through fifth grade social studies curriculum has been adjusted to ensure students are getting a robust curriculum of Michigan History and information. M-Step testing was newly implemented in 2020-

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# ROSEVILLE COMMUNITY SCHOOLS

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2021 during the pandemic. The initial score for this pilot test indicated that 3.1% of our 5<sup>th</sup> Grade was proficient in science. In 2021-2022 6.0% of our 5<sup>th</sup> grade students were proficient in science and in 2022-2023 12.3% of our students were proficient in science. To help bolster our student's science proficiency, a new science curriculum "Inspire" was implemented in the 2023-2024 school year.

Green Elementary School's Improvement Plan is as follows: Green's staff participated in professional development activities related to Everyday Mathematics, Wonders, Inspire, TCI and I Ready. Green's staff have identified tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Green staff will utilize Collaboration time using PLC's to effectively respond to data that reveals the needs of our students. Staff will also use formative and summative assessments to gauge the success or failure of curriculum changes, and as a means of strategizing and focusing instruction. Green Elementary has also begun the task of implementing tiers of support for our students' behavioral, and social-emotional needs using Restorative Practices and PBIS Rewards. We have also added a Student Assistant Specialist to help with our students and family's needs in these challenging times.

Every year, fall and spring parent-teacher conferences are conducted at Green Elementary. Attendance for our Fall 2022 conferences was 65%. Attendance at our Spring 2023 Parent Teacher conferences was 75%

In closing, the staff and I will continue to work hard to meet the educational needs of all the students at Green Elementary and will strive to make positive gains in academic areas.

Sincerely,

Donna Ambrose  
Principal-Green Elementary

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