



Roseville Community Schools

STEENLAND ELEMENTARY SCHOOL
16335 Chestnut
Roseville, MI 48066
(586) 445-5745
(586) 445-5809 Fax

PRINCIPAL
Charles Felker
SECRETARY
Julie Turner

1/16/25

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Steenland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Charles Felker for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. An Additional Targeted Support (ATS) school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Steenland Elementary School has not been given one of these labels for the 2023-2024 school year. Therefore, we continue not to have an identification as outlined above.

State law requires that we also report the additional information:

For the 2023-24 school year, Steenland Elementary School served approximately 385 students in Kindergarten through fifth grade. Steenland Elementary School houses 2 Resource Rooms which service students in kindergarten through 5th grade. Steenland Elementary School also hosts district programs for Diagnostic Kindergarten which services children that need a little extra time with pre-Kindergarten skills and a Young 5s program for students that turn 5 years of age between September 2nd and December 1st. Families also had the opportunity to apply for a transfer to and from other schools within Roseville Community Schools. In addition, Roseville Community Schools participated in the school of choice program throughout Macomb County. Students living outside of Macomb County may also apply as tuition students. All the other students were assigned to Steenland Elementary School according to their home residence.

Steenland Elementary School has a continuous School Improvement Plan based on state and federal mandates and requirements. Staff members continue to implement strategies identified for the goal areas of reading, writing, math, and culture/climate. All staff members were involved in the planning and implementation of this plan. Data from local and state assessments along with stakeholder observations, were used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

A copy of the district/school curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 586-445-5508 to request a copy of the Roseville Community Schools curriculum. The Curriculum Guide and School Improvement Plan are available at [Rosevillepride.org](https://www.rosevillepride.org). During the summer of 2023, RCS stakeholders created/updated existing curriculum guides and pacing documents for all core academic areas and fine arts. This work continues to be at the forefront of training and Grade Level Collaborations to align State Standards and best practices to district wide instruction. Additionally, each grade level is working on completing Common Assessments to be given across the district. The data from these assessments will be used to track success and struggles in classrooms and grade levels to then drive instruction as needed.

The M-STEP testing was completed in the 2023-24 school year for all students in the 3rd through 5th grades. Scores are back and did show growth as a building in Reading and Math. Over 50% of students grades 3-5 showed average to above average growth on the ELA portion of the MSTEP which is in line with the average growth of students statewide (56%). 2023-24 was the third full year of MSTEP testing since the COVID-19 pandemic. Our staff analyzed data to look at baseline strengths and weaknesses in the curriculum. We look forward to having a solid testing session again with our full student body in the 2024-25 school year to again look for strengths and adapt our instruction to address any gaps in learning. A dashboard with this information can be found at:

<https://www.mischooldata.org/dashboard-home/>

In addition to the M-STEP testing, Steenland Elementary School also completes benchmark testing 3 times per school year. Students take the I-Ready diagnostic in the Fall, Winter, and Spring. As shown in the chart below, our incoming scores in most grades K-5 show an increase in the Fall assessment showing our incoming students are retaining more information from year to year.

Steenland Elementary:

Reading

Diagnostic

Window:

Fall

| | 2023 | | 2024 | | 2023 | | 2024 | | 2023 | | 2024 | |
|--------------------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| Grade | K | K | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 |
| Avg. Scale Score | 332 | 340 | 395 | 396 | 438 | 450 | 482 | 490 | 500 | 512 | 533 | 524 |
| Avg. Percentile | 34 | 51 | 43 | 48 | 38 | 49 | 36 | 47 | 28 | 35 | 32 | 29 |
| Percentile 40+ | 39% | 60% | 52% | 60% | 40% | 58% | 46% | 59% | 32% | 52% | 49% | 43% |
| Percentile 25 - 39 | 26% | 18% | 22% | 23% | 25% | 20% | 18% | 21% | 28% | 20% | 8% | 21% |
| Percentile <25 | 35% | 22% | 35% | 18% | 35% | 22% | 36% | 21% | 40% | 28% | 43% | 36% |

Steenland

Elementary: Math

Diagnostic

Window:

Fall

| | 2023 | | 2024 | | 2023 | | 2024 | | 2023 | | 2024 | |
|--------------------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| Grade | K | K | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 |
| Avg. Scale Score | 330 | 333 | 372 | 367 | 389 | 400 | 418 | 420 | 427 | 437 | 446 | 442 |
| Avg. Percentile | 32 | 43 | 43 | 41 | 28 | 53 | 37 | 44 | 21 | 38 | 22 | 27 |
| Percentile 40+ | 37% | 52% | 59% | 65% | 33% | 72% | 52% | 64% | 25% | 54% | 30% | 34% |
| Percentile 25 - 39 | 21% | 18% | 20% | 14% | 22% | 15% | 16% | 5% | 25% | 18% | 19% | 21% |
| Percentile <25 | 47% | 29% | 20% | 21% | 46% | 13% | 32% | 31% | 50% | 28% | 52% | 44% |

Steenland Elementary School enjoys a strong parent group and volunteers. Normally we have parents working in classrooms and event planning daily. Now we have parent volunteers working outside of the school building to promote attendance, school spirit, and overall community. The school has a 94% participation in Parent-Teacher

Conferences during the October meeting. All our teachers are in regular contact with parents through various media daily.

The Everyday Math Resource continued being implemented in the 2023-24 school year with teachers receiving regular training and coaching from McGraw-Hill trainers. For the 2024-25 school year, the district adopted the updated version of the Everyday Math Program. The 2023-24 school year saw the continued implementation of a new Science curriculum. Teachers continue to receive training in the Inspire Science series. 2019-2020 saw the adoption and implementation of a new 3rd-5th grade reading series. New for the 2022-23 school year this adoption was also implemented in grades kindergarten through 2nd grades. The Wonders reading program provides a more in depth look at comprehension and word craft aimed at helping students be better readers for information and understanding. Additional coaching and online components were a focus during the continued implementation during the 2022-23 school year and continued in the 2023-24 school year through Grade Level meetings.

In 2018, Roseville voters approved a bond project which allowed for the distribution of 1-to-1 devices for all of our students. All of our core curriculum resources have an online teaching component. Armed with additional digital tools, the 1 to 1 device are incorporated into the school day with online enrichment and lesson support activities. Plans were put in place to start renewing the devices originally put in student's hands in the 19-20 school year with the schedule of having new devices to students in the 24-25 school year.

In addition to analyzing the academic needs of our students. Our staff is also committed to the Social and Emotional Learning of our students. We continue to meet as a team to provide basic SEL support to help students be ready to achieve their personal best in academics. Roseville Community Schools is committed to the well-being of our students. 2023-24 saw additional of Student Assistant Specialist that assist staff and students with emotional needs. I applaud the work of our staff and students as we continue to build a feeling of having a safe school space.

Sincerely,

Mr. Charles Felker