



ROSEVILLE COMMUNITY SCHOOLS

ADMINISTRATION BUILDING
18975 CHURCH STREET
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT
Mark Blaszkowski

January 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Eastland Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Beato for assistance.

The AER is available for you to review electronically by visiting the following <http://bit.ly/2tzLmES>. or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the "Every Student Succeeds Act (ESSA)". A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, a "Universal Supports" label is given.

Eastland Middle School was given a "Universal Supports" label this year.

Eastland Middle School is composed of approximately 313 students. Eastland has 109 students in 6th grade, 107 students in 7th grade, and 97 students in 8th grade. Eastland has 142 females and 171 male students.

Attendance percentage---54.4%

Eastland used i-Ready as the national achievement tests for the 2023-2024 school year. This benchmarking test is given to all students three times a year in the fall/winter/spring.

2023 Fall results:

- The percentage of 6th graders at/above benchmark in math is 26%
- The percentage of 6th graders at/above benchmark in ELA is 54%
- The percentage of 7th graders at/above benchmark in math is 34%
- The percentage of 7th graders at/above benchmark in ELA is 48%
- The percentage of 8th graders at/above benchmark in math is 28%
- The percentage of 8th graders at/above benchmark in ELA is 45%

Board of Education

Theresa Genest, President • Kevin Switanowski, Vice-President
Joseph DeFelice, Secretary • Matthew McCartney, Treasurer
Gina Aiuto, Trustee • Michael Anderson, Trustee • Michelle Williams-Ward, Trustee



2024 Winter results:

- The percentage of 6th graders at/above benchmark in math is 21%
- The percentage of 6th graders at/above benchmark in ELA is 50%
- The percentage of 7th graders at/above benchmark in math is 31%
- The percentage of 7th graders at/above benchmark in ELA is 51%
- The percentage of 8th graders at/above benchmark in math is 36%
- The percentage of 8th graders at/above benchmark in ELA is 50%

2024 Spring results:

- The percentage of 6th graders at/above benchmark in math is 26%
- The percentage of 6th graders at/above benchmark in ELA is 39%
- The percentage of 7th graders at/above benchmark in math is 33%
- The percentage of 7th graders at/above benchmark in ELA is 41%
- The percentage of 8th graders at/above benchmark in math is 31%
- The percentage of 8th graders at/above benchmark in ELA is 33%

Parent / Teacher conference attendance – 33% in 2023 and in 2024 it was 39%

We are proud of the progress and growth our students have shown and we strive to keep that momentum up each year. Our staff is committed to working in collaborative teams to ensure that all students learn at high levels so that they are prepared for high school and beyond. Teachers work to identify essential skills that are required in each course. Once those are identified, they work together to design engaging activities, assessments, and intervention so that student learning is constantly being monitored and students get extra support if they need it. Students that need extra support in math and ELA are placed in a math or ELA support/attack class. These classes are designed to get students support and to get students at their benchmark. If you are interested in more information about our school's curriculum, improvement plan, programs, previous years' assessment scores and activities, you can visit our school website here: <https://rosevillepride.org/our-schools/eastland-middle-school/>.

Board of Education

Theresa Genest, President • Kevin Switanowski, Vice-President
Joseph DeFelice, Secretary • Matthew McCartney, Treasurer
Gina Aiuto, Trustee • Michael Anderson, Trustee • Michelle Williams-Ward, Trustee



ROSEVILLE COMMUNITY SCHOOLS

ADMINISTRATION BUILDING
18975 CHURCH STREET
ROSEVILLE, MICHIGAN 48066

SUPERINTENDENT
Mark Blaszkowski

Congratulations to all students who excelled in their academic and extracurricular activities. We will continue our work to make sure your students are learning at high levels while they are with us at Eastland Middle School!

Sincerely,

Robert Beato
Principal

Board of Education

Theresa Genest, President • Kevin Switanowski, Vice-President
Joseph DeFelice, Secretary • Matthew McCartney, Treasurer
Gina Aiuto, Trustee • Michael Anderson, Trustee • Michelle Williams-Ward, Trustee