



## DORT ELEMENTARY

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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Dort Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Brenda Baker for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3cnKBq7> , or you may review a copy in the main office at your child's school. For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Dort Elementary has implemented several initiatives to combat the challenges we face. These initiatives include Direct Instruction for reading in grades Kindergarten through second grade to provide structure and consistency in the reading instruction. Third through fifth grade have started a new reading series called "Wonders" that encompasses all aspects of the English Language Arts. Moreover, all instructional staff at Dort Elementary are expected to implement the district's core curriculum, which is aligned with Michigan's Grade Level Content Expectations (i.e., science, social studies, physical education, etc.). For those interested in a copy of the district's core curriculum, please feel free to contact the Roseville Community Schools' Office of Curriculum at (586) 445-5688.

Dort Elementary has a population of over two hundred and twenty students, consisting of Kindergarten through fifth grade. Dort also houses two county programs, the Deaf and Hard of Hearing program as well as the Head Start program. Most students assigned to Dort Elementary are based upon district boundaries set forth by the Roseville Community Schools Board of Education. Other children attending Dort Elementary were either transferred via intra-district transfers from other schools within Roseville Community Schools or participants in the School of Choice option available to those students residing in Macomb County, Michigan.

To provide quality instruction, accelerate student educational growth, and close the achievement gap, Dort Elementary has implemented the use of Early Literacy Specialists, and Instructional



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Aides for third grade students in jeopardy of failing due to the Michigan Third Grade Reading Law. We also provide informational nights for families whose student has been identified as needing Individual Reading Improvement Plans. Families are given the opportunity to learn different ways to support their child(ren) in reading. We also use Everyday Mathematics (K-5), MAISA Writing (K-2), Wonders (K-5), and Positive Behavior Interventions and Support (PBIS). Our goal is to provide rigorous, differentiated, and academic content to meet the needs of all our students.

Based on the 2022-2023 M-Step data the key challenges for Dort Elementary are to increase student proficiency in all core subjects. The 2022-2023 M-Step data reflects that the percentage of Dort Elementary third through fifth graders were below the State proficiency averages in English Language Arts, Mathematics, Science and Social Studies, and extra supports are being provided to meet these challenges. Dort has seen a steady increase in proficiency scores in both ELA and Math through MStep since 2020. The school has also seen an increase in scores in Social Studies and Science across all grades. Although we have seen a gain in the English Language Arts proficiency we are still concerned with our scores. To address our concerns with proficiency, we are introducing a new English Language Arts program “Wonders”, offering Interventionist Support as well as tutoring to third grade students in the spring. To address concerns in math, we continue to have Interventionists work with students in small groups to show growth in math skills. A new Social Studies curriculum has been implemented in grades Kindergarten through Fifth grade, as well as a new science curriculum in 2023-2024.

Dort Elementary School’s Improvement Plan is as follows: Dort’s staff participated in professional development activities related to Everyday Mathematics, Wonders, and I Ready training. Dort’s staff have identified tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Dort staff will utilize collaboration time using PLC’s to effectively respond to data that reveals the needs of our students. Staff will also use formative and summative assessments to gauge the success or failure of curriculum changes and to strategize and focus instruction. Dort Elementary has also begun implementing tiers of support for our student’s behavioral and social-emotional needs using Restorative Practices and PBIS Rewards. We have also added a Student Assistant Specialist to help with our students and families needs in these challenging times.

**Every year, fall and spring parent-teacher** conferences are conducted at Dort Elementary. Attendance for our Fall 2022 conferences was 73%. Attendance at our Spring 2023 Parent Teacher conferences was 55%. Parents are encouraged to volunteer to work with their children in the classroom to gain more experience and knowledge on how to help them outside the classroom. Parents and teachers continue to have communication daily. In closing, the staff and I will continue to work hard to meet the educational needs of all the students at Dort Elementary and will strive to make positive gains in academic areas.



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Sincerely,

Brenda Baker  
Principal-Dort Elementary